

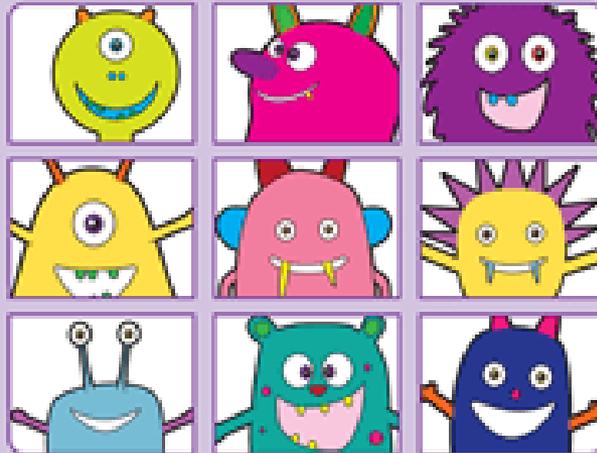
Key Stage 1 Phonics Screener

2019 national curriculum assessments

Key stage 1

Phonics screening check

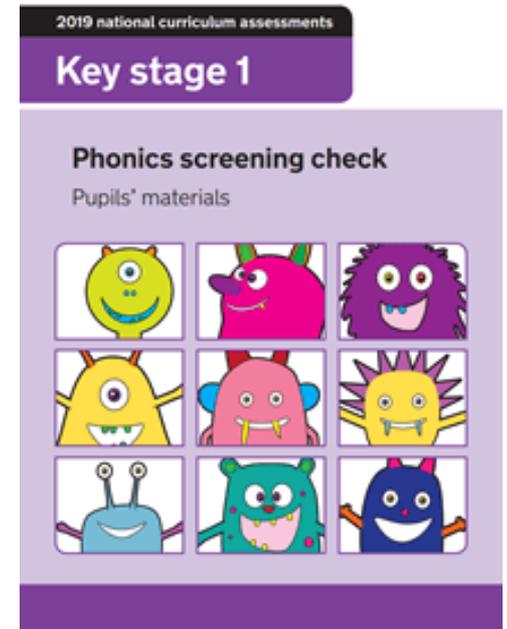
Pupils' materials

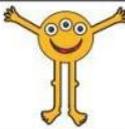
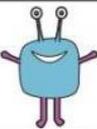




What?

- The KS1 Phonics Check is a statutory assessment that children complete in year 1.
- It asks the children to read 20 real words and 20 alien words. These increase in difficulty over the course of the check.
- The check includes words with the phase 2, 3, 5 sounds and the phase 4 consonant blends.



in	ot	
at	vap	
beg	osk	
sum	ect	



Why?



- It is felt that children who pass the check in year 1 have the strong decoding skills needed to continue to build fluency of reading in year 2.
- The pass mark has been 32/40 for the past few years. This is always subject to change.
- If your child does not pass this year, they will resit the check in Y2.

How?



- Each child will sit the screener 1-1 with their class teacher. This will happen in a quiet space with no time limit.
- If appropriate, children will be given movement breaks during the assessment.



How are the children prepared for the check?

- Year 1 children have a phonics lesson every day. These lessons provide multiple opportunities for the children to practise decoding.
- Each term we complete a mock screener. This means that over time the children become really familiar with the check which ensures the experience isn't stressful for the children.
- We use the information from the mock screeners to track the children's progress and to tailor our precision teaching sequence.
- Where adult capacity allows, we put in additional groups and precision teaching where some children need additional input.



When?

- The screener will take place at the beginning of June.
- If your children are well, please ensure that they're in school!

June 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

How can I help?

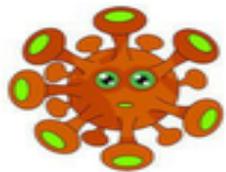
- When the children complete the screener, we ask them to use sound buttons to spot the sounds before they read the word.



voo



jound



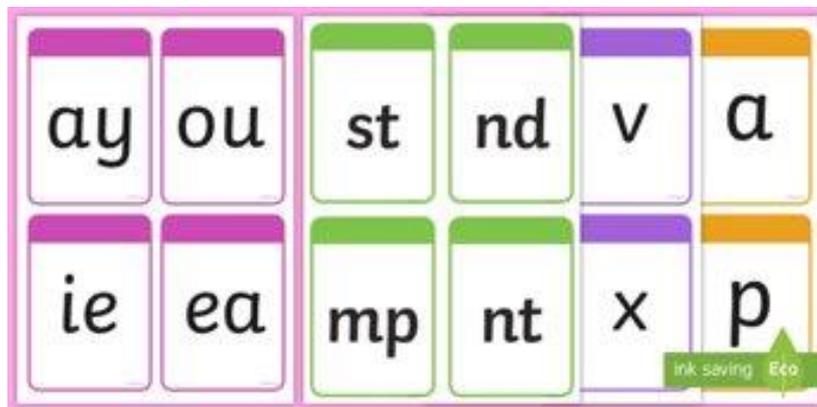
terg



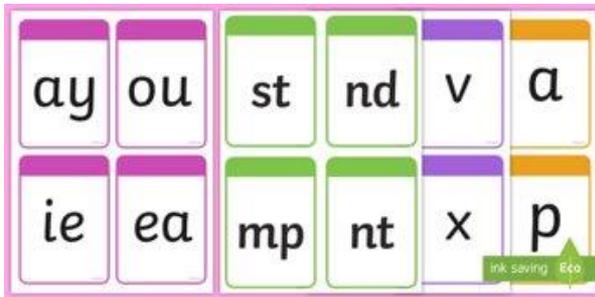
fape

How can I help?

- Is your child secure with the phase 2, 3, 5 sounds?
- The more your child is able to practise flashcards at home, the more fluent they will be!
- Please support them with any practise materials we send home.



Which resources can I use?





Your child will be given flashcards and words to practise. When your child has worked through these, check in with your child's class teacher to talk about next steps



Thank you! Any questions?