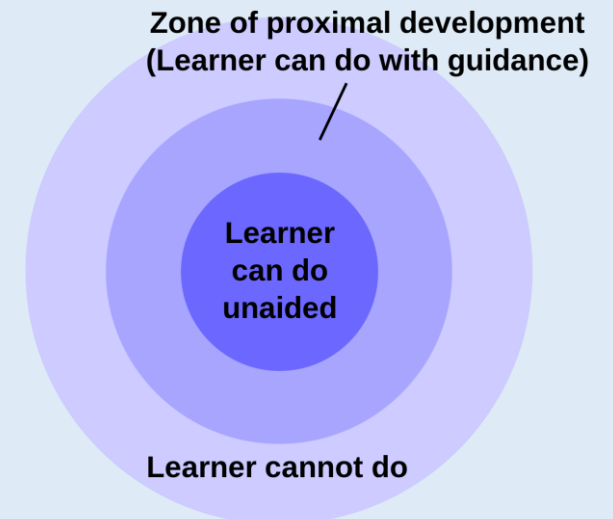




**Year 6 SATs  
parents information**

# What are SATs and why are they completed?

- SATs are standardised assessment tests administered by primary schools in England to children in Year 6 to check their educational progress.
- Most secondary schools look at Year 6 SATs results as part of the decision process when grouping students into sets or streams. This helps give each child the best opportunity to progress in their classes by giving them an appropriate level of challenge.



# Teacher assessment

- Teacher assessment is the ongoing assessment, conducted by teachers over a period of time, to gain a wider understanding of each child as a learner across all subjects.
- By using teacher assessment, schools and the government are able to judge a child's performance in a subject over a longer period of time. This means that teachers are able to account for a child's whole knowledge and ability in a subject, not just that which comes to the fore in a test environment.
- Writing is assessed through teacher assessment.

# SATs jargon

**GPS:** This refers to the spelling, punctuation and grammar tests that form part of the English SATs.

**National curriculum tests:** This is the official name for the SATs, but the vast majority of people refer to them simply by SATs.

**National standard:** This is the level that children are expected to reach in their SATs, which is set at 100 for KS2.

**Expected level/standard:** A score of 100 means that your child is working at the expected standard.

**Raw score:** This is the number of marks your child can get on the tests.

**Scaled Score:** This is a score that is converted to allow SATs results to be compared year on year. This helps to take into account particularly difficult test years and other factors.

# SATs week: Monday 13<sup>th</sup> – Thursday 16<sup>th</sup> May 2024

Date	Paper	Time
Monday 13 <sup>th</sup> May	English Grammar, Punctuation and Spelling - Paper 1 (GPS)	45 minutes
Monday 13 <sup>th</sup> May	English Grammar, Punctuation and Spelling - Paper 2 (Spelling)	Approximately 15 minutes
Tuesday 14 <sup>th</sup> May	English Reading	1 hour
Wednesday 15 <sup>th</sup> May	Maths Paper 1: Arithmetic	30 minutes
Wednesday 15 <sup>th</sup> May	Maths Paper 2: Mathematical Reasoning	40 minutes
Thursday 16 <sup>th</sup> May	Maths Paper 3: Mathematical Reasoning	40 minutes

# How do we prepare for SATs?

The mocks are carried out in a supportive and calm environment for all children and they should not feel under any pressure. The purpose of these mocks are for a number of reasons:

- the children become familiar with expectations when taking the tests (e.g. how to fill out the front of test sheets and no communicating during the test) therefore they become more comfortable with the testing environment
- the children become familiar with the structure of SATs week so, when the May SATs arrive, they know what to expect to calm or avoid any confusion or worry.
- it allows teachers to assess any areas we need to revisit and revise as a year group
- teachers can identify any particular areas where individual children need additional guidance

The structure of mock week is the same structure that the May SATs will run. If your child is absent for a mock paper, they will be given them time to complete their test as soon as possible. **We use SATs papers from previous years for our mocks so it would be helpful to our assessment if you did not look through these with your children.**

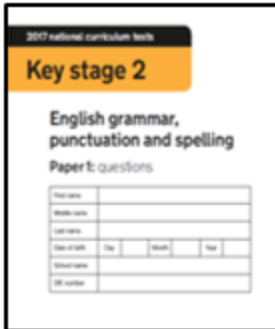
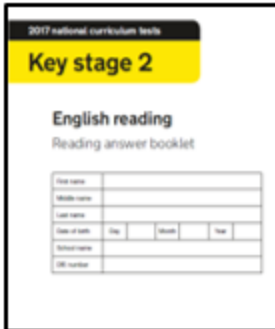
# What is involved in the English tests?

**The Reading Test**

Three passages of text which get progressively more difficult

A total of 50 marks

A variety of question types



There is no **writing test** - this is assessed by the teacher.

**The GPS Test**

Paper 1 assesses grammar and punctuation (50 marks)

Paper 2 assesses spelling (20 words)

A variety of question types

*There were hundreds of these **knobbly**, little pieces of cardboard.*

Which word is closest in meaning to the word *knobbly*?

Tick **one**

smooth

bumpy

patterned

colourful

\_\_\_\_\_

1 mark

Match each sentence to its correct function.

Use each function box only **once**.

Sentence	Function
What a funny show it was	question
How did he manage to lose that	statement
Finish your drink before you go	exclamation
I must ask him where he's going	command

3

Draw a line to match each **prefix** to the correct word to make a new word.

**Prefix**

en

de

dis

**Word**

cover

large

frost

1 mark

4

Which sentence must end with a **question mark**?

Tick **one**.

Shall we go round the fitness trail in the park

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

1 mark

## Spelling

1. The children were \_\_\_\_\_ the objects from smallest to largest.
2. Do not show \_\_\_\_\_ to anyone.
3. I was given a \_\_\_\_\_ award.
4. We spent a \_\_\_\_\_ of hours at the shops.
5. You should \_\_\_\_\_ your fabric carefully.
6. The dust in the air made me \_\_\_\_\_.



Questions 1–11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. \_\_\_\_\_

2. \_\_\_\_\_

1 mark

2 What effect did the knock on the door have on Veronika and her family?

\_\_\_\_\_

1 mark

3 (a) Who knocked on the door?

\_\_\_\_\_

1 mark

(b) How can you tell this person was in a good mood?

\_\_\_\_\_

1 mark

Questions 12–23 are about *My Circus Life* (pages 8–9)

12 When Vladik was still a child, he was so skilled that he was allowed to...

Tick **one**.

perform at the circus.

go to Monte Carlo.

give his parents advice.

join the cast of *Dralion*.

1 mark

13 What **two** skills did Vladik show a natural talent for as a child?

1. \_\_\_\_\_

2. \_\_\_\_\_

1 mark

14 Name **two** cities where Vladik has performed.

1. \_\_\_\_\_

2. \_\_\_\_\_

1 mark



1

$$6,155 + 501 + 649 =$$



1 mark

2

$$0 \times 989 =$$



1 mark

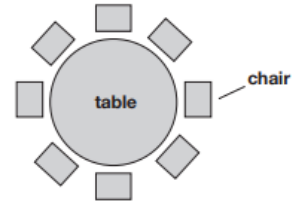
3

$$10 + \boxed{\phantom{000}} = 302$$

1 mark

2

One table can seat 8 people.



How many tables are needed to seat 40 people?

1 mark

3

Write the missing number to make this **addition** correct.

$$400,000 + \boxed{\phantom{00000}} + 70 = 430,070$$

7

In a race, Ali completes a swim, a run and a bicycle ride.

The swim is  $\frac{1}{10}$  of the total distance.The run is  $\frac{3}{10}$  of the total distance.What fraction of the total distance is the **bicycle ride**?

1 mark

8

Circle the improper fraction that is equivalent to  $2\frac{3}{8}$  $\frac{5}{8}$  $\frac{14}{8}$  $\frac{19}{8}$  $\frac{23}{8}$  $\frac{26}{8}$ 

1 mark

# How are tests results reported

- You will be given your child's scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).
- The range of scaled scores available for each KS2 test is:
  - 80 (the lowest scaled score that can be awarded)
  - 120 (the highest scaled score)
- **The expected standard for each test is a scaled score of 100 or more.** If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.

# What does a day look like during SATs week?

## When tests are being done:

Most children will complete their test papers inside their classroom with their class teacher present to administer. Some children may complete their papers in a smaller group in another room in the school but this will have been done in a previous mocks week to avoid too much change. Where necessary, some children may complete their tests 1:1 with a school adult. We aim to complete all test papers for the day by lunchtime.

## After the tests are done for the day:

Once the papers are completed, we will continue with our usual school afternoon.

Some pupils with specific needs may need additional arrangements so they can take part in KS2 tests. These arrangements can include extra time, a scribe, a reader or rest breaks.

If there is evidence of a specific need, class teachers and SLT can request additional arrangements to the Department for Education ready for the testing week. You will be notified should this apply to your child.

# How can you help?

- Any homework we send home has a purpose so supporting with this is a huge help.
- Regular reading opportunities with discussions around the book, inferences and questioning.
- Sleep! Sleep is important but it is particularly key that children are waking up refreshed and ready.
- Healthy diet, healthy mind.
- Ask us for help!



Thank you for your time!  
Do you have any questions?