

## PE and Sports Premium Plan 2022/23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-Extended and updated in a wide range of equipment for high quality PE lessons</li> <li>-Break/lunch tubs created with rotating sports and play equipment for children to engage in social skills and sports in their free time</li> <li>-Whole school Sports Week with parent watchers</li> <li>-Whole school PE expectations developing and being set gradually to increase staff confidence and quality of PE at Begbrook</li> <li>- Links between academies for friendly matches in a wider range of sports progressing</li> <li>- Whole school PE structure for staff to follow – Sports that link with Real PE cogs on different terms to support whole school cohesion of teaching PE.</li> <li>-Y6 Basketball team with external coach setup</li> <li>-Y6 football club with external coach set up</li> <li>-Attendance at and organisation of wider federation sporting events</li> </ul>	<ul style="list-style-type: none"> <li>• Use of Real PE established in the school, an inclusive and progressive approach to teaching PE.</li> <li>• All children benefitting from specialist sports coaching</li> <li>• Variety of sports offered for KS1 and KS2 including lunchtime and after school provision.</li> </ul>

<p><b>Meeting national curriculum requirements for swimming and water safety.</b> 2022/23 swimming agenda = Year 5 and year 4 cohort (back-log caused by COVID).</p>	2021/22 academic year
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres 57	92%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	92%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity <b>over and above</b> the national curriculum requirements.	No

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £21,190		<b>Date Updated:</b> 30/11/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>	
		<b>Funding allocated:</b>			
<p><b>Involvement in a wide range of sports and utilisation of the whole school space, allowing multiple classes/year groups to participate in sport at once.</b></p> <p><b>Increase involvement in sports and physical activity through the school day and outside of regular PE.</b></p>	<p>Get courts/pitches/ playing fields lined during the summer months for effective teaching of summer/outdoor sports and Sports Day activities.</p> <p>Regularly review the schools' PE Timetable, that outlines the space available for sports, to ensure all classes have uninterrupted space for PE.</p> <p>PE lead to carefully consider the sports being carried out during each term; sports should be varied throughout the school year to utilise all of the available indoor and outdoor space as well as effectively sharing resources and avoid limitation.</p> <p>Teachers to ensure ALL children take part in PE lessons. If child is unable to participate for a valid reason, they should be given another role within the lesson, such as umpire or managing equipment, to still have active involvement. For children working outside the behaviour policy or regular classroom involvement, teachers to explicitly plan for differentiated PE opportunities.</p> <p>Contact Local Highway Authority to discuss Bikeability cycle training for pupils across the</p>				

	<p>school.</p> <p>School to participate in 'Walk to school week, 16<sup>th</sup> May – 20<sup>th</sup> May'</p> <p>Offer a variety of active clubs at lunchtime and after school. Increase the provision of Bristol Sports so that coaches are out during half of lunchtimes through the week.</p> <p>Begin to introduce the idea of an active school uniform - parent questionnaire - is this something the community would be interested in?</p> <p>.</p> <p>Teachers to create opportunities across the curriculum for 'active' tasks.</p> <p>Maintain talking topaz expectation in children standing to answer questions.</p> <p>Year Six children to support the organisation and management of Sports Day, including the set up and support of KS1.</p>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
PESSPA stands for physical education, school sport and physical activity		<b>Funding allocated:</b>		

<p><b>Raise the profile of PE and sport for all visitors and parents.</b></p>	<p>Ensure photos are taken and reports are written about clubs and festivals.</p> <p>Termly newsletters to promote intra and inter school sports activities.</p> <p>Sports Day to take effect summer 2023 with parent visitors.</p> <p>Review need for staff PE kit to promote correct clothing for physical activity to children.</p> <p>Sports board in main hall to aid teaching and promote PE across the school. To display termly cog and vocab.</p>			
<p><b>Ensure a wide range of high-quality, age-appropriate resources are available and accessible to all teachers and staff.</b></p>	<p>Maintain and manage resources acquired last academic year; setting expectations of appropriate use and storage to all staff.</p> <p>Purchase transportable, stand-up whiteboards for teachers to display learning goals, fundamental skills focus and lesson.</p>			
<p><b>Provide staff with resources and documents that outline the progression of sport from Reception – Y6.</b></p>	<p>PDM to be delivered to staff to show Begbrook progression document; this document outlines progression of sport skills from Reception – Y6 as well as skills progression in each sport from Y3-Y6.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps
		Funding allocated:	
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Continued subscription to Real PE.</p> <p>CLF Primary Affiliation payment: This covers various things including; James Mooney's role PE lead for the federation, Affiliation to Youth Sports Trust and 6 days of coaching from a PE specialist from CLF secondary schools.</p> <p>Staff to receive CPD in the delivery of high-quality teaching of fundamental skills intertwined with sports-based knowledge and ability.</p> <p>Affiliation with Bristol Sport to provide staff with support and training throughout the school year. Each class to have the support of a coach for at least one term throughout the year in a sport where they have identified having less strength in. Staff who missed out in previous year due to covid will be prioritised. Staff to be matched with sports they are less confident in.</p> <p>PE leads to do regular learning walks to support the delivery and implementation of both Bristol Sport and RealPE.</p>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
		<b>Funding allocated:</b>	
<b>Broader experience of a range of sports and activities offered to all pupils.</b>	<p>Bristol sports to offer a variety of after school clubs (paid for by parents). These will correlate with sports being coached for CPD.</p> <p>Bristol Sports to offer a wide range of free lunchtime provision over four sessions per week.</p> <p>Outdoor Project to run after school club (paid for by parents)</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps
Staff coordinate and support children competing in Trust wide competitions ensuring children learn the skills to compete against their peers.	<p>Continue with high attendance at School Games Festivals and CLF organised competition.</p> <p>Bristol sports to offer a variety of after school and lunchtime clubs.</p> <p>PE leads to work in affiliation with other primary PE leads for competition opportunities.</p> <p>Teachers to create chances for competition within PE lessons and units within their own classes and wider year groups.</p> <p>PE leads to continue partnership with PE teachers at Bristol MET to organise opportunities for lessons, sporting festivals and competitions.</p>			

Signed off by	
Principal:	
Date:	
Academy Council:	

Date:	
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