

PE and Sports Premium Plan 2020/21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Extended and updated in a wide range of equipment for high quality PE lessons -Booked RealPE refresher/training for all staff at BPA – June 2021 -Break/lunch tubs created with rotating sports and play equipment for children to engage in social skills and sports in their free time -Introduction of Sportsmanship certificate to engage children in sportsmanship qualities -Whole school Sports Week (June 2021) with parent watchers -Whole school PE expectations developing and being set gradually to increase staff confidence and quality of PE at Begbrook 	<p>Make further links between academies for friendly matches in a wider range of sports.</p> <p>Provide a whole school PE structure for staff to follow – Sports that link with Real PE cogs on different terms to support whole school cohesion of teaching PE.</p>

Meeting national curriculum requirements for swimming and water safety.	
*Data from survey sent to parents with responses for 37 children	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	64%*
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	56%*
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	56%*
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	Yes/ No COVID restrictions.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps
The engagement of all pupils in regular physical activity	<p>extending resources and PE Distribution of unused PE equipment</p> <p>Play/lunchtime tubs stocked with equipment that gets rotated weekly for different equipment</p> <p>Field white line markings</p>	£7,015	<p>There was enough equipment to support wider teaching and learning of PE skills and sports. There is enough to spread around classes for better and more engaged opportunities in PE.</p> <p>Unused equipment was passed onto the play pod for outdoor use at breaks and lunch post COVID.</p> <p>Easy access to equipment to promote exploration and enjoyment in different sports. Children began using their space more purposefully and created healthy competition. Promoting an enjoyment in sport in free time not just for lessons.</p>	<p>A specific, whole school, active and fun morning routine to start each day active. Current ideas: Daily mile, make and shake or Go Noodle.</p>

	<p>Upgrade to outdoor play areas</p>	<p>£475</p>	<p>Outside grass areas were able to be utilised more efficiently and by multiple classes, during play times and PE, at once while following COVID policies and social distancing guidelines. More classes were able to do PE at the same time, increasing the number of hours spent doing PE a week.</p>	
	<p>Whole school: regular use of Just Dance videos (breakfast/after school club and classroom based) and online Yoga.</p>	<p>£2262</p>	<p>The environment that children play in in their free time is much more engaging, encouraging children to be active and play. Gardens and vegetable patches have been set up and maintained by PTFA and pupils, supporting children's mental wellbeing and responsibility by engaging in gardening.</p> <p>Children would be active early morning from breakfast club and feel awake and ready to learn.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps
PESSPA raised across the school		Funding allocated:		
PESSPA raised across the school	CLF Big Run – Mr motivator CLF Big Run – Begbrook mile Sportsmanship certificate given weekly		The whole school kick started the CLF Big run with a CLF wide live session with Mr Motivator (29/4/21). The whole school was engaged in a different, joy filled exercise while being sociable. 	Children to be put into 'houses' to increase enjoyment in healthy competition and whole-school, age varied teamwork.



Whole school (Nursery – reception) engaged in running, walking or skipping a mile in the month of May to participate in the CLF big run event to contribute to the CLF’s final miles total.

An achieved next step from last year’s plan. Children are more aware of what it means to effectively participate in sports, wider than winning and losing, being good or finding things difficult. Achievements are awarded and recognised to increase motivation and participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continued subscription to Real PE	£245	Staff have an easy to follow scheme they are able to differentiate effectively. Children are able to reflect on their achievements based on the lesson intent and can use following lessons to improve and develop based on their personal reflections.	Hire external sports company to support staff confidence and knowledge in PE. Signpost teachers to 'experts' in specific sports to planning support and guidance.
	RealPE twilight training	£446	An achieved next step from last year's plan. Staff who are new will be trained to high quality standard in line with the CLF PE expectations and others get a refresher to be reminded of useful RealPE opportunities and resources.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Additional achievements: Broader experience of a range of sports and activities offered to all pupils	CLF Primary Affiliation payment	£2,100	This covers various things including; James Mooney's role PE lead for the federation, Affiliation to Youth Sports Trust and 6 days of coaching from a PE specialist from CLF secondary schools	Enter more School Games Competitions organised by the East/ Central SGO. Clip n' climb – usually paid through sports funding. Cancelled last year and unable to this year due to COVID – rearrange for next year.
	Swimming lessons Transport to swimming	£3,126.50 £10,730	(Commencing Sept 2021) All children provided opportunity, regardless of parent's income, meaning every child learned a valuable life skill. As the budget would cover, every child in the school, regardless of	Ensure next year's year 6 children do not leave without being able to swim 25m+. Spend the next 2 years plugging gaps in swimming before returning to normal

			<p>parent's income, would have the experience of a fun physical activity they might never have experienced before.</p> <p>Due to COVID, children have missed opportunities to swim. Children who have missed during this and last academic year and cannot swim over 25 metres will have the opportunity to swim.</p>	<p>year 3 swimming.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps
To increase participation in competitive sport			Due to COVID, participation in competitive sport outside of classes/regular PE lessons has not been possible.	<p>Compete in school games activities. COVID restrictions.</p> <p>Use survey conducted at the end of last academic year about teacher's confidence/willingness to teach sports to request teachers to teach extra-curricular sports clubs in line with School Games competitions.</p> <p>Hire external sports company to provide additional sporting opportunities.</p>

Carried forward funding from 2019/20				
Funding carried forward and spent by March 2021: £				
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps

Signed off by	
Principal:	
Date:	

Academy Council:	
Date:	