

PE and Sports Premium Plan 2021/22

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
-Extended and updated in a wide range of equipment for high quality PE lessons -Break/lunch tubs created with rotating sports and play equipment for children to engage in social skills and sports in their free time -Whole school Sports Week with parent watchers -Whole school PE expectations developing and being set gradually to increase staff confidence and quality of PE at Begbrook - Links between academies for friendly matches in a wider range of sports progressing - Whole school PE structure for staff to follow – Sports that link with Real PE cogs on different terms to support whole school cohesion of teaching PEY6 Basketball team with external coach setup -Y6 football club with external coach set up -Attendance at and organisation of wider federation sporting events	-Regular after school sports clubs ran by teachers to begin once COVID issues stop -Clip n' climb to be arranged for all pupils using premium budget -Continue to increase sports resources to support ease of teaching PE and children's experiences -Participation in a wider range of sports competitions

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres 57	92%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	92%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	95%



The school has chosen to use the Primary PE and Sport Premium to provide additional provision for	Yes /No
swimming activity over and above the national curriculum requirements.	
	Due to COVID, there has been a
	back log of children who were yet
	to attend swimming. Because of
	this, it has not been possible to
	grant additional swimming.



Academic Year: 2021/22	Total fund allocated: £20,730 (+£19,079 carried forward)	Date Updated:		
Key indicator 1: The engagement primary school pupils undertake a	Percentage of total allocation:			
Intent	Implementation	·	Impact	Sustainability and suggested next steps
		Funding allocated:		
The engagement of all pupils in regular physical activity	extending resources and PE Play/lunchtime tubs stocked with equipment that gets rotated weekly for different equipment	£15,000	There is enough equipment to support wider teaching and learning of PE skills and sports. There is enough to spread around classes for better and more engaged opportunities in PE.	A specific, whole school, active and fun morning routine to start each day active. Current ideas: Daily mile, make and shake or Go Noodle. After school sports clubs ran by staff members all year round for all year groups.
	Field white line markings – Summer months	£500	Outside grass areas are able to be utilised more efficiently and by multiple classes, during play times and PE, at once while following COVID policies and social distancing guidelines. More classes are able to do PE at the same time, increasing the number of hours spent doing PE a week.	



	Football kit	£600	A new kit with the school logo made a 'club' into a 'team.' This was worn to matches and tournaments to represent the school and promote sportsmanship.	
Key indicator 2: The profile of PESS	SPA being raised across the school as a	a tool for whole	school improvement	Percentage of total allocation:
Intent	Implementation	<u> </u>	Impact	% Sustainability and suggested next steps
PESSPA raised across the school		Funding allocated:		
PESSPA raised across the school	Extending school wide resources	£20,000	A range of equipment will be made available and accessed easier throughout he school day by all children across the grounds. Children will have access to a variety of sports equipment to explore and experience. Easy access to equipment to promote exploration and enjoyment in different sports. Children begin using their space more purposefully and created healthy competition. Promoting an enjoyment in sport in free time not just for lessons.	Children to be put into 'houses' to increase enjoyment in healthy competition and whole-school, age varied teamwork.



Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continued subscription to Real PE	£245	Staff have an easy to follow scheme they are able to differentiate effectively. Children are able to reflect on their achievements based on the lesson intent and can use following lessons to improve and develop based on their personal reflections.	Hire external sports company to support staff confidence and knowledge in PE. Signpost teachers to 'experts' in specific sports to planning support and guidance.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: %		
Intent	Intent Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Additional achievements: Broader experience of a range of sports and activities offered to all pupils	CLF Primary Affiliation payment	£2,160	This covers various things including; James Mooney's role PE lead for the federation, Affiliation to Youth Sports Trust and 6 days of coaching from a PE specialist from CLF secondary schools	Enter more School Games Competitions organised by the East/ Central SGO. Clip n' climb – usually paid through sports funding. Cancelled last year and unable to this year due to COVID – rearrange for next year.
	Swimming lessons Transport to swimming	£600 £16,000 (curriculum based)	(Commencing Sept 2021) All children provided opportunity, regardless of parent's income, meaning every child learned a valuable life skill. As the budget would cover, every child in the school, regardless of parent's income, would have the experience of a fun physical activity they might never have experienced before. Due to COVID, children have missed opportunities to swim.	Continue with swimming catch – up programme next year, sending 2021/22 Y5s and 4s from Sept.



	Children who have missed during this and last academic year and cannot swim over 25 metres will have the opportunity to swim.



Key indicator 5: Increased partic	cipation in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps
To increase participation in competitive sport	External basketball coach for Y6 team	£600	Connections with MET to form a basketball team at Begbrook with an external coach. Children to train weekly on Thursdays.	Compete in school games activities. COVID restrictions. Use survey conducted at the end of 2019/20 academic year about teacher's
	Y6 trip to watch Bristol MET Basketball team	£0	Children can observe and be inspired by others playing basketball and aspire to join a team in secondary.	confidence/willingness to teach sports to request teachers to teach extra- curricular sports clubs in line with School Games
	Y6 trip to MET for basketball competitions with other CLF primary schools	£0	Children participate in healthy competition with other children who love and enjoy the sport.	competitions.



Signed off by	
Principal:	
Date:	
Academy Council:	
Council:	
Date:	