

Cabot Learning Federation

Equality Diversity and Inclusion – Academy Council Feedback Form

<p>Academy: Begbrook Primary Academy Principal: Vicky Counsell Date: January 2023</p>			
<p>EDI Objectives 2022/23 SMART (Specific, Measurable, Attainable, Relevant and Time Bound)</p>			
Objective	Measure of success	Actions needed to support	By When
1. Implement Language of the Term and associated assembly	All children will know the language of the term and be able to use key phrases in that language and learn key parts of cultural heritage of other children in the academy.	EAL HLTA to support in leading assembly for language of the term, creating language sheets with phrases. Teachers to support by reminding children to use key phrases.	December 2022
2.Create EAL display board for children to positively promote cultures and languages other than English	Children will be aware of the range of cultures of peers at the school and celebrate them. Children will learn key information about a range of cultures of children within the academy.	EAL HLTA to create display to celebrate cultures within the academy.	December 2022
3.Providing an improved translation service for parents who are new to English	Parents will be able to have access to an interpreter for key meetings to ensure they are clear on next steps and any actions they need to take.	Subscribe to The Big Word translation service. Use Big word translation service in new parent meetings and when completing new parent questionnaire about new pupil.	December 2022
4. Pupils with a passion and interest in Equality, Diversity and Inclusion form an Action Team	Action Team formed and meet 2 x term. Action plan for team produced by team members	Email teaching team to nominate 1 x representative per class. Assembly before class representative appointed.	Assembly TBC (dependent on start date with Citizens UK) First Team Meeting TBC (dependent on start date with Citizens UK)

5. Align Academy to CLF EDI Strategy	Stay aware of content and reflect impact in academy practice	VC to liaise with SA re. actions.	Ongoing
6.Update to BPA PSHE and Safeguarding planner to include diverse range of faiths in celebrations	Map of faith celebrations created to mark throughout year. Pupil voice from EDI lead shows pupils learn effectively.	SA (VP) and RF (Citizens learning) time to create map.	End of T2