

Distance learning education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from distance learning education where national or local restrictions require entire year groups, classes or bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The distance learning curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of distance learning.

What should my child expect from immediate distance learning in the first day or two of pupils being sent home?

Learning that corresponds to the current unit of work will be available on the year group WordPress site. This will be available for your child from the day of isolation.

Following the first few days of distance learning, will my child be taught broadly the same curriculum as they would if they were in school?

We endeavor to teach the same curriculum at distance as we do in school wherever possible and appropriate. However, occasionally, we may need to make some adaptations in some subjects due to a lack of access to specialist equipment that may not be available at home.

Distance learning time each day

How long can I expect work set by the school to take my child each day?

We expect that distance learning (including remote teaching and independent learning) will take pupils broadly the following number of hours each day:

Nursery and Reception	2 hours (this is not statutory)
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Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing distance learning

How will my child access any online distance learning you are providing?

- All children have a Microsoft Teams account which they will use to login and join in with live teaching and learning.
- Distance learning is emailed every day and uploaded daily to the year group WordPress website
- Bug Club reading books are updated and shared as appropriate
- Children in Nursery and Reception can access learning via Tapestry
- YouTube is used to host videos when learning is not live

If my child does not have digital or online access at home, how will you support them to access distance learning?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access distance learning:

The school has a supply of laptops, tablets and devices e.g. dongles to support all children to access online learning.

If you require access to a laptop, tablet or other device in order to engage with online learning, you should contact the school via email to put in a request.

Devices that are sent home are subject to a loan agreement that must be completed and signed upon collection of the device.

How will my child be taught at distance?

We use a combination of the following approaches to teach pupils remotely:

Some examples of distance teaching approaches:

- live teaching (online sessions) via Microsoft Teams
- recorded teaching (e.g. video/audio recordings made by teachers)
- daily learning tasks sent via email
- learning packs with key resources provided e.g. whiteboard, whiteboard pen, exercise books etc.
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- It is expected that children engage fully with the distance learning. If children are unable to access live lessons at the set time, they will be able to watch a recording at a time that is convenient.
- The distance learning is designed as much as possible to be able to be accessed and completed independently, although we recognise this is significantly harder for children in KS1 and EYFS. Parents will receive a weekly distance learning schedule which includes information about when the lessons will be taking place. Parents can support the school by trying to ensure that their children access the live lessons when possible, and that they set up routines and structures to support the daily learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will take a daily register to record how a child has engaged with distance learning e.g. joining a live lesson, emailing completed work to school, uploading learning on tapestry, a phone call with a member of staff
- where engagement is a concern, a member of staff will contact the family by email or telephone, to discuss potential barriers to engagements and to offer support where necessary

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive regular feedback. We will assess and feedback on pupil's work in the following ways:

- Work emailed into teacher, with comments emailed back
- Work emailed into teacher, who then plans next lesson accordingly
- Live lessons with feedback given throughout lesson
- Live feedback sessions
- Quizzes set for distance learning activities

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access distance learning?

We recognise that some of our younger pupils in KS1 and EYFS, and some pupils with special educational needs and disabilities (SEND), may not be able to access distance learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work with families to deliver distance learning for younger pupils, for example those in EYFS and KS1, as well as those supporting children with SEND where necessary by:

- Providing daily timetables and weekly overviews to support with routine
- Providing bespoke learning for children with SEND where needed
- Ensuring a balance of age-appropriate learning opportunities are created being mindful so that not every task needs to be supported by an adult
- If the needs of the child cannot be met at distance, we would consider whether they met the criteria for being a vulnerable child and therefore could potentially have a space in school

Distance learning for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how distance learning is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will be able invited to access live lessons throughout the school day through Microsoft Teams. The teacher will be teaching the children in the classroom, and the self-isolating children will join the lesson from home. Independent learning tasks will be shared with the children either directly via email or they will be uploaded onto the year group WordPress websites.