

**Understanding the World: We are Scientists. We are Historians. We are Geographers.**

Each week we will introduce the children to the different states of being that will be referred to in Year 1. In week 1 we are going to be Historians and explore how the past is different to now. We are going to go as far back as the Dinosaurs! In week 2, we are going to be Scientists. This will correspond with Clean Air day on Thursday 15<sup>th</sup> June so we will explore how we can be kind to our Planet Earth! In week 5 we going to be Geographers and compare our environment to contrasting environments around the world. We will look at maps and have a go at creating some of our own to use when we are learning through play.

**Literacy: We are Writers**

This term, we are going to be learning some new sounds which are known as Phase 4 sounds. We will continue to use all the sounds we have learnt when we are writing words and sentences.



**We are Readers**



In our phonics lessons, we will practise spotting the new sounds that we have learnt We are continuing to practise reading back sentences after we have sounded out each word. We will try to 'backtrack' to reread the words we have already sounded out. We are so proud of the progress that the children have made this year and the impact of practising the sight words and reading at home has had on the fluency of the children's reading. Please continue to read with your children as much as possible it makes a HUGE difference!

We are going to start Guided Reading sessions so each week they will have an extra reading session in small groups. We will practise reading and answering comprehension questions. This will support with the transition to the structure of learning in Year 1.

**Physical development: We are strong movers**

In week 3 we are going to be Athletes and focus on developing the strength and skills ready for our Sports Day in week 4. We will be practising this in our everyday outdoor play and plan in some practise on the field ready for the big event!



We will continue to have our weekly funky finger challenge to support our fine motor skills.

**Personal, Social & Emotional Development:**

**We are self-aware**

This term, we will be supporting the children with the transition to Year 1. Our key question is, 'How can we be ready for Year One?'

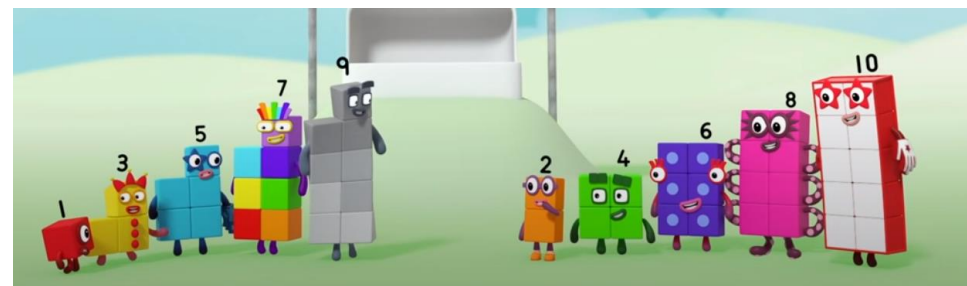
We will explore where Year One do their learning, where their playground is and become more familiar with the lovely adults that your children will be with next year. In term 5 The children have been able to access learning from all three of the reception classes in the afternoons to support and encourage the children to be in different learning environments with children from across the reception classes. We will continue to do this as well as plan in opportunities for the Year One adults to visit for a play or a story and we will visit them too!



**Reception  
Curriculum Newsletter  
Term 6**

**Mathematics: We are Mathematicians**

This term, we will continue to practise the composition of number so that the children know what numbers are made up of eg '10 is made of 3 and 7. 3 and 7 make 10'. This is supporting the children in being able to begin to add and subtract numbers up to 10. We will also be continuing to explore doubles and odd and even numbers and their relationship with one another eg '8 is double 4 so I know 8 is an even number. 7 is not a double number so I know it is odd.' We also refer to odd as 'odd top' and even as 'flat top' from the number blocks image.



**Dates for the diary:**

- Wednesday 28<sup>th</sup> June 9.15-11.15. Preschool and Reception Sports Day. Families welcome to watch.
- Wednesday 5<sup>th</sup> July. Shuffle Up Day (children will meet their new teacher).
- Friday 7<sup>th</sup> July – NO SCHOOL (INSET day)
- Friday 14<sup>th</sup> July. Begfest

**General notices:**

- As the weather improves, please apply suncream to your child before school and send them into school with a named sun hat.

**Communication and Language:**

**We are Speakers and Listeners**

During our new Guided Reading sessions, we will practise taking turns, answering questions in full sentences and listening to one another. In week 7 when we are being Citizens, we will spend a lot of time reflecting over the year and have lots of opportunities to share our achievements, talents and our next steps. We will take turns in speaking in whole class, small groups and 1:1. We will practise listening and responding with relevant comments and questions.

**Expressive Art and Design: We are Artists and Musicians**

In week 4 we will be Musicians. We will watch and respond to different music from around the world and explore a range of musical instruments. In week 6 we will be Artists. Over the week we will practise using a range of tools to create different types of art work and explore different Artists. We hope to create an Art Gallery that we can invite our families to. We will also spend time on our Art piece for the famous Begfest!

