

### Understanding the World: We are Scientists

This term, we will be exploring new environments when we visit the Reception classrooms to become familiar with them before September.

We will be thinking about history by looking back at this year in Preschool and remembering what we have done and enjoyed.

### Literacy: We are Writers

We will continue to develop our mark-making in many ways, including drawing in sand and painting with water in the garden and using wipeable whiteboards, too. When we tell someone about our marks, we are demonstrating our understanding that marks have a meaning. This is an important step towards learning to read and write! Some of us will also be ready to learn to write our name and add this to our pictures.

### We are Readers

We will be listening to many rhymes and hearing words that sound the same at the end. We will listen carefully for words that start with the same sound and have a go at saying what sounds different objects start with. We will listen to stories and talk about what has happened, talking in as much detail as we can.

### Mathematics: We are Mathematicians

We will continue to sing lots of number songs with opportunities to practise representing numbers on our fingers.

We will also be learning to 'subitise' where we quickly count how many is in a group without counting them.

We will be solving problems in our play involving numbers up to 5.



### Personal, Social & Emotional Development:

#### We are self-aware

This term we will be developing our sense of community by thinking about what we are good at and what things we have enjoyed in Preschool.

Children moving to Reception will spend time in the Reception classrooms and will become familiar with staff who will be teaching them.

We will be talking to all children about meeting new children and making new friendships.



## Preschool Curriculum Newsletter Term 6

### Physical development: We are strong movers

We will be practising skills involving running, jumping, throwing and balancing in preparation for our Sports morning with Reception.

Children will continue to have daily access to our garden where they can be physically active through climbing, dancing, digging and carrying.

We will continue to use tweezers to pick up small items, squeeze play dough, manipulate puzzle pieces and thread beads. Every time we mark-make, staff will guide us to hold a pen or pencil appropriately so that this becomes automatic!



### Dates for the diary:

- Wednesday 28<sup>th</sup> June – Preschool and Reception sports morning
- Wednesday 5<sup>th</sup> July – class shuffle up day for children moving to Reception
- Friday 7<sup>th</sup> July – NO SCHOOL (INSET)
- Monday 10<sup>th</sup> July – Art learning afternoon
- Friday 14<sup>th</sup> July 3.30-6pm – Begfest

### General reminders:

As the weather improves, please apply sun cream to your child and provide a named sun hat.

Thanks for your help providing a healthy, nut-free lunch.

Please remember to name your child's water bottle

### Communication and Language:

#### We are Speakers and Listeners

We will continue to have lots of opportunities to practise our Topaz power when talking and listening. When listening we will be encouraging children to 'track the speaker' by looking at the person who is talking.

We will encourage children to use longer sentences and practice this by telling stories in their play.

### Expressive Art and Design: We are artists

We will continue to learn new songs each week whilst practising and enjoying songs we already know. We hope you are enjoying the song sheets at home!

We will encourage children to take part in imaginative play and to talk about what is happening, sharing their ideas in their heads. Children will create pieces of artwork to join in the school Arts learning afternoon celebrations and to share with families at Begfest in July.