

Understanding the World: Geographers

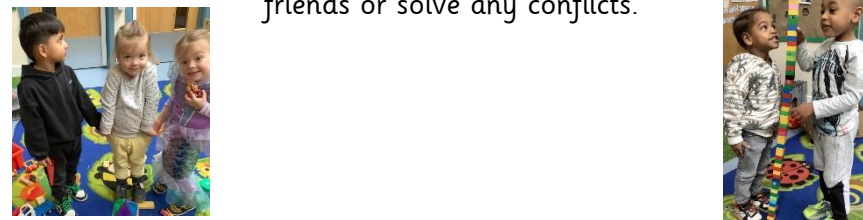
This term, we have been exploring the people and world around us. We have been learning about different celebrations such as Chinese New Year and Easter. At the Creation Station, we made Easter Bunny faces and ears. We have also been using our senses in our Explore Tray, with water, porridge oats and slim. We have also explored the force of magnets. We walked around the classroom and discovered what was magnetic. We love being in the mud kitchen and finding bugs.



Personal, Social & Emotional Development:

We are self-aware.

This term, we learned to develop new friendships and all play alongside each other. We have been learning about our safe adults and who we can talk to when we are feeling sad or angry. We have been learning how others may be feeling and how to comfort our friends or solve any conflicts.



We use a sand timer to help us wait and take turns when we want to play with a toy or a bicycle another child is using.



Dates for the diary:

06/05/24 Bank holiday
08/05/24 EAL Community Morning 08:45
22/05/24 EAL Community Morning 08:45
24/05/23 End of Term 5

General reminders:

Please remember to pack healthy food in your child's lunch box and water in their bottles. Please remember to name their water bottle.

Communication and Language:

We are Speakers and Listeners

This term, we listened to longer stories and were encouraged to use our voice to talk about what happened. We answered questions about stories and during other curriculum activities We enjoyed reading books such as "Goldilocks and the Three Bears".



Linked to our Understanding the World learning, exploring, and describing environments around us, we read books such as "We're going on a bear hunt." We put on our wellies and walked not over, not under, but through the water, grass, and mud. We listened and felt the "swishy swashy" of the grass, the "splash splosh" of the water and the "squelch squerch" of the mud.

Literacy: We are Writers

We have been making marks on paper and talking about what we have drawn or written. There have been opportunities for us to draw using more detail. We have learned to write letters from our names.



We are Readers

We had plenty of opportunities to look at, share and listen to books. We talked about the pictures and said what we could see and what we think might happen next. We also learned that books are special, and we need to take care of them.



Physical development: We are strong movers

This term, we enjoyed developing our gross motor skills, by dancing and climbing. We made obstacle courses when we were playing floor is lava. We chose the resources, communicated with one another about where we would place them and worked together to move large items. Amazing teamwork! We played in group games in the garden, and we learned how to carry equipment safely together.

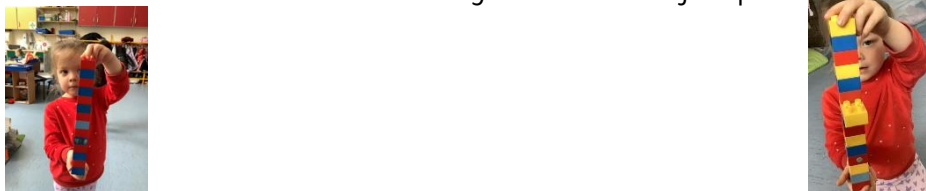


We continued to practice our pencil grip by exploring different tools and activities using fine motor skills. On our funky fingers table, we learned how to hold and use a hammer.



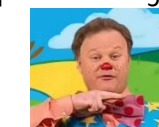
Mathematics: We are Mathematicians

This term, we have had many opportunities to count objects to 5 and beyond. We have learned about patterns and recognising what comes next. We have been copying AB, ABB, and ABC patterns, continuing them, and identifying mistakes. We have been noticing them around the classroom and making our own out of Duplo.



Expressive Art and Design: Musicians and

This term, we continued to sing the song of the week and bring home the sheet to practise at home. We really enjoyed using our Makaton signs and singing songs such as 5 Little Speckled Frogs and Horsey, horsey, don't you stop.



We have had opportunities to take part in role-play (pretend play) and we talked about the stories involved in our play. We were riding trains, working at the office, on a boat, wizards with magical wands, and just had fun dressing up!

