

### Dates for the diary:

Parent forum – 27/02/23

World book day dressing up – 03/03/23

Term 4 mock paper week – W/C 13/3/23

Science fair – 14/03/23


Red Nose Day – 17/03/23

PTFA Spring picnic – 30/03/23

End of term: 31/3/23

### We are Writers



Narrative unit: Once by Morris Gleitzman 

In this unit, we will be studying how authors create and portray different characters within a narrative. We will apply all of the language and grammar features we have practiced this year alongside focusing on skills that help form characterisation within a narrative: character descriptions, reactions and speech. We will conclude this unit by writing an alternative ending to the story.

#### Handwriting and spelling

Across the school, we do handwriting and spelling twice a week. In these lessons, we focus on formation, letter joins and presentation as well as covering Year 6 spelling rules and common exception words.

### We are Self-Aware Citizens



This term we are focusing on the unit 'Relationships.' Throughout this unit, we will explore a range of topics that will help us form safe, loving and beneficial friendships: what mental health is and how to take care of it; love and loss, the different stages people may experience and how to manage these emotions; how to recognise when people are trying to gain power or control in a relationship and internet safety.

### We are Scientists!

#### Plants

In this unit, we will be using our pearl power to recall previous scientific learning about plants, their functions and how they survive. We will also be comparing vascular and non-vascular plants through a range of scientific inquiries and experiments. We will end this unit by writing a survival guide for keeping vascular and non-vascular plants alive!

VASCULAR AND NON VASCULAR PLANTS



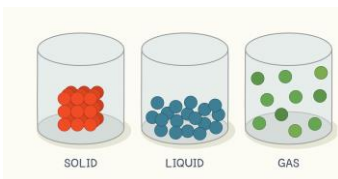
## Year 6 Curriculum Newsletter Term 4

### We are Scientists!

#### States of matter

In this unit, we will explore atoms, their components (protons, neutrons and electrons) and how these atoms create elements.

We will study the periodic table, understanding different element symbols and how the table provides information about an element, and what the structure of an element looks like through the lens of a scientist. We will conclude this unit by writing a non-chronological report about different states of matter.



### General reminders

PE Days for Y6: Wednesday and Thursday.

Please ensure your child is coming to school in the correct uniform daily. We ask children to remove jackets or hoodies in class as they are not part of the school policy.

Homework is due back on Thursdays for a class check/reminder. The final deadline is Friday where it will be marked and new homework will be given out.

Bookmarks are handed in on a Friday.

### We are Mathematicians

We will be starting Term 4 looking into Algebra. They will use simple formulae, will describe number sequences using letters as symbols, and will find unknowns in an equation. We will then cover statistics, where they will read, interpret and draw their own graphs, tables and charts, before moving onto position and direction where they will transfer shapes, work with coordinates and describe positions on a grid.



### This term we will also be...

#### Athletes!

During this term, Year 6 will be focusing on Rounders. Rounders is a striking and fielding team game that involves hitting a ball with a bat, using and developing good hand-eye coordination, where the players score by running around the four bases on the field. Children are positioned around the field to catch the ball and use team work to pass the ball to a position to try get their opponent out.