

Understanding the World: We are Scientists/ We are Citizens

This term, we will be learning about our local area and comparing it to other locations in the UK and around the world. We'll be exploring and comparing different environments. Investigating why and how maps are used and creating our own to go on our own adventures!

Literacy: We are Writers

This term, we will be continuing to use the sounds we know to label and begin to make sentences. As we investigate different locations, we will have opportunities to be cartographers and make maps. We will also use our writing skills to label our artwork and constructions of different environments. This term is very exciting as we are building up our knowledge of digraphs so we can use these in our writing.



sh

We are Readers

In our phonics lessons, we will continue to learn digraphs (two letters that make one sound 'sh') and trigraphs (three letters that make one sound 'igh'). Please ask your child what the sound of the day is! We will continue to work on segmenting and blending words. We are doing a big drive on 'Sight Words' so please practise these at home.

Mathematics: We are Mathematicians

This term, we will continue to develop counting skills, counting larger sets as well as counting actions and sounds. We will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. We will compare quantities and numbers, including sets of objects which have different attributes and continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.



Personal, Social & Emotional Development: We are self-aware

This term, we will be growing our diamond power whilst we think about how we can be responsible for making ourselves healthy. We will look at the importance of healthy choices when it comes to food, moving our bodies, sleeping, cleaning ourselves and keeping ourselves safe. We will also continue to be exploring the safeguarding theme of the week.



Reception Curriculum Newsletter Term 4

Physical development: We are strong movers

This term, we will continue to strengthen our gross motor skills with lots of obstacle courses as we turn our outside area into different locations on our maps. We will continue to dance in response to music – one of our favourite times to do this is during gem time. Ask us what our weekly funky finger challenge is. This is a challenge so we can continue to strengthen our fine motor skills. All of this will really help us with our writing where we are continuing to work on our effective pencil grip in preparation for fluent writing. We will refer to this as our 'Tripod Grip' or 'Pincer Fingers'.



Dates for the diary:

- Monday 27th February: Parent forum
- Friday 3rd March: World Book Day (come dressed as your favourite book character)
- Tuesday 14th March 15:30-15:45: Science fair in the playgrounds – a series of science experiments to watch or take part in.
- Friday 17th March: Red Nose Day
- Thursday 30th March – PTFA Spring picnic
- Last day of term is Friday 31st March
- Term 5 starts on Monday 17th April

General notices:

- Please continue to write in your child's reading record daily to keep a log of their reading at home. These are checked in school each day.
- Please keep practising your child's sight words. We will check these each week ready to give them the next sheet.

Communication and Language: We are Speakers and Listeners

This term, during our story making sessions we will be learning the story 'Goldilocks and the Three Bears'. We will continue to use Makaton signs to add actions to our story, practising each day to build fluency and expression. Last term we performed 'The Three Little Pigs' to Year 3. We will be looking for a different audience this term so watch this space...



Expressive Art and Design: We are Artists and Musicians

This term, we will explore different tools and materials to create different environments. We will develop our drawing skills when making maps and the keys to go with them! Our ideas will come to life as we create our own role play adventures. As musicians, we will use the bank of songs that we have learnt in class and use them for outdoor games or to help our babies go to sleep during our games of family role plays. We will also think about creating our own songs with musical instruments.

