

### Understanding the World: Geographers

This term, we will be exploring the world around us. We will be going on a tour of the school and making simple maps. We will also use our senses to explore different materials, especially natural materials, such as wood, leaves and bricks. We will be talking about what is the same and what is different.

### Literacy: We are Writers

We are going to be making marks on paper and talking about what we have drawn or written. There will be opportunities for us to draw using more detail. Staff will support children to write letters from their name, using a name card as a model.

### We are Readers

The children will have plenty of opportunities to look at, share and listen to books. The staff will encourage them to talk about the pictures and say what they see and what they think may happen next. The children will also be encouraged to think about how the characters are feeling. Staff will read familiar books and children will be able to join in repeated phrases in the story.

### Mathematics: We are Mathematicians

This term, the children will continue to have many opportunities to count objects to 5 and beyond. They will be encouraged to know how many is in a group, including showing how many on their fingers. Staff will support children to explore numerals and have a go at representing numbers in their own way, for example, by drawing pictures or making lines.



### Personal, Social & Emotional Development:

#### We are self-aware

This term, staff will continue to support children to play alongside and with other children. The children will have the chance to explore the vocabulary linked to different emotions and will have opportunities to talk about their own feelings. Gradually, the children will be supported to notice how others may be feeling. The children will learn about their 'Amethyst power' which they use when they collaborate and work as a team.



## Preschool Curriculum Newsletter Term 4

### Physical development: We are strong movers

This term, the children will continue to develop large muscle movements through building obstacle courses outside, throwing, catching and kicking balls, balancing on equipment and waving flags and ribbons. The children will be supported to join in group games in the garden and staff will focus on showing children how to carry equipment safely together.

Staff will support the children with their pencil grip by exploring different tools and activities using fine motor skills. Putting their own coats on and practising using buttons and zips also helps to strengthen their hands which will, in turn, develop pencil grip. Staff will model using a tripod grip when making marks.



### Dates for the diary:

- Monday 27<sup>th</sup> February – Parent forum
- Friday 3<sup>rd</sup> March – World Book Day (come dressed as your favourite book character)
- Friday 17<sup>th</sup> March – Red Nose Day
- Thursday 30<sup>th</sup> March – PTFA Spring picnic
- Friday 31<sup>st</sup> March – last day of term

### General reminders:

Please remember to pack healthy food in your child's lunch box and water in their bottles. Please remember to name their water bottle.

### Communication and Language:

#### We are Speakers and Listeners

Staff will continue to encourage and support the children to use their 'Topaz power' when talking. The children will be introduced to new vocabulary and will be encouraged to talk in longer sentences.

The children will have opportunities to listen to longer stories and will be encouraged to use their voice to talk about what happened. Staff will support children to answer questions about stories and during other curriculum activities.

### Expressive Art and Design: Musicians

This term, the children will continue to sing the song of the week and bring home the sheet to practise at home. Staff will be challenging children to sing a whole song that they are familiar with. Children will have opportunities to take part in role-play (pretend play) and staff will support them to talk about the stories involved in their play. Children will take part in junk modelling, making choices about what materials they use and exploring different ways of joining them.

