#### Dates for the diary:

30<sup>st</sup> January – Bedtime stories 7<sup>th</sup> February – Parents evening 8<sup>th</sup> February – Parents evening 9<sup>th</sup> February – End of term 3

#### Reminders:

Please ensure children are wearing studded earrings only (no hoops or dangly earrings) and no false or acrylic nails.

# We are Writers

### Narrative unit: Wisp: A Story of Hope



By Zara Fraillon

In this unit, we are studying Wisp: A Story of Hope, and considering how Authors add details and description to their stories in a cohesive way. We'll be looking particularly closely on how to use all the writing features we have done so far in year 6 and uplevel them to make our writing really shine.

#### Handwriting and spelling

Across the school, we do handwriting and spelling twice a week. In these lessons, we focus on formation, letter joins and presentation as well as covering Year 6 spelling rules and common exception words.

#### We are Self-Aware Citizens



This term we are focusing on the unit 'Changing me.' Throughout this unit, we will be discussing how our bodies change as we grow, building on our knowledge from pervious 'changing me' units we have done at school, what healthy and different relationships look and also how to stay safe online.

### We are Historians!

#### Ancient Egypt

We will briefly be revisiting our learning on Ancient Egyptians this term, revising the importance of architecture during this time period. At the end of this, we'll discuss and write to argue: Was building the pyramids a worthy cause?

Begbrook

Primary Academy

Year 6 Curriculum Newsletter

Term 3



We will then be building on our Term 2 fractions learning to study the relationships between fractions, decimals and percentages. We will learn to calculate and find percentages of numbers, convert between units and apply this knowledge to more complex, reasoning-based learning.

The Stone Age

We are Historians

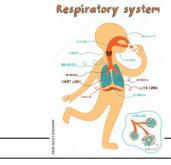
In this unit, we will look at ancient civilization and how they moved from being nomads and hunter-gatherers to settlers who made the first cities. As Historians, we will consider and discuss: In the Neolithic era, should humans have settled or should they have remained nomads?

We'll be thinking about the changes happened in the way we used to live that caused us to stop migrating and the sort of geographical features of the sites our early ancestors first populated.

During this term, Year 6 PE lessons will focus on Funfit! Funfit focuses on improving the foundations of our movement: co-ordination, stability and balance. Remember, our PE days are Tuesday and Thursday so come in normal but ready to be active uniform (eg. trousers), suitable shoes and a coat, just in case!

In this unit, we will be learning how our heart keeps us alive! We will look scientifically into the function of the heart, how the lungs take in and exhale gas and how this is transported through blood. We will be demonstrating parts of our understanding through a written explanation.

# We are Scientists!



#### We are Mathematicians

As mathematicians this term, we will be revising and building upon our multiplication and division knowledge gained at the start of Term 2. We will work to better understand the relationships between these operations and use a range of methods including column multiplication to solve complex equations.



### This term we will also be...

# Athletes!