

Understanding the World: We are Scientists/ We are Citizens

This term, we will be learning about the people who help us and how their jobs have changed over time. We'll be learning about the jobs we observe around our school and the jobs we see in the wider community. We look forward to meeting exciting visitors this term who can tell us lots of information about their real-life job!



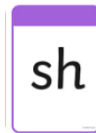
Literacy: We are Writers

This term, we will be continuing to use the sounds we know to label the features of our drawing and mark making. As we role play different occupations, we will be mark making as part of our play. For example, we might write a prescription when we're role-playing being doctors. We will be starting to write short captions in our play using the sounds learnt in our daily phonics lessons.



We are Readers

In our phonics lessons, we will begin introducing digraphs (two letters that make one sound 'sh') and working to segment and blend words including these. Children should continue to practise their reading skills daily at home – please see the guidance in their reading log. We will continue to practise 'Sight Words' to support our reading fluency. Please support by practising these at home.



Mathematics: We are Mathematicians

This term, we will be continuing to discuss the composition of number. We will use our dotted patterns and our subitising skills to say the number without counting and then talk about which pairs of numbers we can see. For example, "It is 4. I can see a 3 and a 1". We will begin to order numerals and talk about what is one more and one less than a given number.



Personal, Social & Emotional Development: We are self-aware

This term, we will be continuing to grow our Amethyst Power as we think about how to learn best together. We will be working and playing cooperatively and working to take turns during our play. Alongside this, we'll be considering the rules we follow at school to keep ourselves and others safe and how this links to different occupations. We will use our Topaz Power to talk about the rules we feel are important for both our classroom and wider community.



Reception Curriculum Newsletter Term 3

Physical development: We are strong movers

This term, we will continue to strengthen our gross motor skills and we will work to refine our movements developing fluency, control and grace. We will be engaging in further dance opportunities and working to mirror sequences of movements related to music and rhythm.



We will continue to strengthen our fine motor skills. We will be using scissors, paintbrushes and other small tools in our learning. When using pencils, we will be considering effective pencil grip in preparation for fluent writing. We will refer to this as our 'Tripod Grip' or 'Pincer Fingers'.

Dates for the diary:

- 16.1.23 - Parent Forum (9:00 and 18:00)
- 19.1.23 - Census Day menu change
- 23.1.23 - Chinese New Year menu change
- 31.01.23 - Bedtime stories (17:00-18:00)
- 08.02.23 & 09.02.23 – Parents' evenings
- 10.2.23 – End of term 3

General notices:

- We are excited to be holding a reading raffle this term! Please see details of this overleaf.
- Please continue to write in your child's reading record daily to keep a log of their reading at home. These are checked in school each day.

Communication and Language: We are Speakers and Listeners

This term, during our story making sessions we will be learning the story 'The 3 Little Pigs'. We will be using Makaton signs to add actions to our story and practising each day to build fluency and expression. We will be growing our Topaz Power to speak in full sentences and create an engaging story for an audience. We hope to share this with you!



Expressive Art and Design: We are Artists and Musicians

This term, we will explore creating with different materials and using different joining techniques.



We will use talk to develop our ideas and decide how best to bring our creations to life! As musicians, we will listen to different music and explore different movements. We will use our Topaz Power to express our opinions and talk about how each piece makes us feel.

Reading Raffle Challenge!



Every child who reads
3 or more times per
week will have their name entered
into a raffle draw.

At the end of this term, we will be
pulling out a number of tickets and
awarding prizes!

