

Understanding the World:



Our focus this term is for the children to learn about family celebrations. All children will learn that people have different ways of celebrating special times and learn about how these are celebrated.

Literacy: We are Writers

Children are continuing to develop their fine motor skills by creating with a variety of things. Our writing station is proving popular and lots of children are mark making with new materials and learning how to hold colouring pencils.

The children are continuing to take pride in their mark-making by telling friends about their work and remembering to ask the teacher to put it up on the gallery wall under their picture.

We are Readers

Preschool are really enjoying the shared responsibility with the teacher of choosing a book from the book corner to read as a class at the end of the day, at 3 o'clock.

Mathematics: We are Mathematicians

During our preschool day we are encouraging the children to use their "pointy finger" to practise counting around the circle each morning and to count things within the preschool environment. Preschool are enjoying counting things such as block towers, cars and teddies when in provision. At home you could encourage your children to count things such as how many bowls for breakfast, or how many shoes by the door. We have also been looking at pattern making with stamps, snap cubes, and duplo.



Personal, Social & Emotional Development:

We are self-aware

This term, children are continuing to grow their 'Gem Powers' and we are starting to see excellent sapphire sitting, listening and great topaz talking during learning together times. We also will introduce a new gem power this term. Preschool will be focussing on Ruby power. This is all about remembering to listen, smile, be kind, and respect others.

Please help to remind your children about Ruby power at home, being aware of others and how what we do or say has an impact on others.

Preschool Curriculum Newsletter Term 2



Physical development: We are strong movers

The children will continue to develop their gross motor skills by engaging with all the exciting resources in our EYFS garden.

Preschool have been learning to develop their coordination and dance moves with fun movement songs.

Children have been developing their confidence in running, jumping, hopping and skipping through various games with their peers outside during our own garden time.



There has been focus on fine motor skills too through lacing, threading and fiddly activities. The children will need to use their sapphire power to concentrate hard for these! We will also encourage children to continue to try and open their food in their lunch box.

Dates for the diary:

Preschool Christmas Sing-a-Long - date to be confirmed.

Winterfest – 14th December

General reminders:

Please give your child opportunities to put on their coat independently and try to do up zips. Remember to label all of your child's belongings.

Communication and Language:

We are Speakers and Listeners

We are continuing to encourage children to use their topaz talking when speaking to their friends or to ask for help.

This term we learned how to say: "Stop, I don't like it." And "Please, may I have a turn."

We have also been exploring and understanding our emotions. We have been learning to say "I feel happy when...", "I feel sad when..."

We are encouraging children to join in when we are signing the Song of the Week.

We are continuing to introduce Makaton signs daily as these hand gestures provide a visual signal alongside spoken words. We will also learn Makaton signs to help with our Christmas sing-a-long.

Expressive Art and Design: We are Artists and Musicians

This term, children will continue to gain confidence to use their voices in a range of ways. We will be learning new songs each week and remembering the ones we have already learnt using Makaton. We will also be learning songs for our Preschool Christmas Sing-a-long. Children will continue to express themselves as artists as they use a variety of techniques when being creative e.g. making playdough models, collages and Christmas decorations.

