

### Dates for the diary:

- Tuesday 26<sup>th</sup> Sept – 18:30: KS2 Reading Information Meeting for Parents/Carers ON TEAMS
- Wednesday 27<sup>th</sup> Sept – Individual and Sibling Photos
- Thursday 28<sup>th</sup> Sept – 19:00: KS2 Reading Information Meeting for Parents/Carers AT SCHOOL
- Friday 29<sup>th</sup> Sept – 9.00: Bristol Parent Carer Forum Coffee Morning
- Tuesday 10<sup>th</sup> October – Parents Evening
- Wednesday 11<sup>th</sup> October – Parents Evening
- Year 6 Camp and Base Camp: 16<sup>th</sup> – 18<sup>th</sup> October
- Camp information evenings – 20<sup>th</sup> and 25<sup>th</sup> Sept at 18:00

### We are Writers



#### **Narrative unit: Migrants by Issa Watanabe**

In this unit, we explored the wordless picture book, Migrants, as we revised key Year 5 writing features to write a high-quality setting description: figurative language, range of sentence types, adverbials and show not tell. We finished this short unit by writing a setting description, based on an image from the book, as a class.

#### **Non-fiction: Explanation**

In this unit, we will use the key text, Moth, we will learn the structure and grammar features of an explanation text. We will finish this unit by writing our own explanation about the evolution of a moth.

#### **Handwriting and spelling**

Across the school, we practise handwriting and spelling twice a week. In these lessons, we focus on formation, letter joins and presentation as well as covering Year 6 spelling rules and common exception words.

### We are Self-Aware Citizens

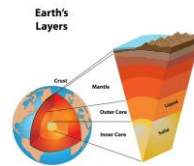


This term we are focusing on the unit 'Being me in my word.' Throughout this unit, we will discuss a range of topics that will set us up for a positive start to year 6: our goals, dreams and ambitions, how our actions and behaviour affect us and others around us and how we can have a voice.

### We are Geographers!

#### **Layers of the Earth**

In this unit, we will be learning about the layers of the Earth and how this impacts the way human's live today: volcanoes, geysers, earthquakes and continental drift, for example! We will end the unit writing an explanation text about the cause and effects of Tectonic Plates on the Earth.

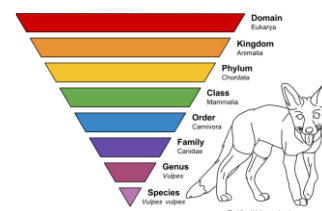


## **Year 6 Curriculum Newsletter Term 1**

### We are Scientists!

#### **Classification**

In this unit, we will learn about the worldwide, scientific method of identifying and grouping all living things on Earth: The Linnaeus system. We will unpick each of the 7 stages of classification and learn the etymology of all living thing's scientific names, specifically focusing on animals. We will finish the unit by writing a non-chronological report on an animal of our choice.



### General reminders

PE Days for Y6 are Tuesday and Thursday.

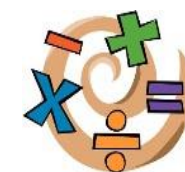
Bookmark checks and Reading Tree book swaps for Y6 is on Monday.

Please ensure your child is coming to school in the correct uniform daily. We ask children to remove jackets or hoodies in class as they are not part of the school policy.

Please no personal pencil cases or toys to be bought in from school; we have everything the children will need!

### We are Mathematicians

Place Value is important because it provides the foundation for regrouping, multiple-digit multiplication and understanding of the decimal system. During this term, we will be recapping Year 5 key skills and applying this to Year 6 place value knowledge and understanding. We will be interleaving wider areas of maths, such as reading graphs, handling population and using maths graphics while imbedding reasoning and problem solving.



### This term we will also be...

#### **Athletes!**

During this term, Year 6 PE lessons will focus on basketball! We'll be learning how to dribble, send and receive and how to play a basketball game in line with standard basketball rules. For Term 1, 6AW will have their Thursday PE lessons supported by our PE coaches from Bristol Sport. 6AF and 6RB will work with Bristol Sports in terms 2 and 3.