

Understanding the World: Geographers

This term, the children are starting to understand a little more about this new place in their world – Preschool. They are spotting differences and similarities between Preschool and their home or other settings.



Literacy: We are Writers

Children are being encouraged to develop their early mark-making in a range of ways, for example by making crayon marks on huge sheets of wallpaper, applying paint on paper and using chalk on the ground outside. We encourage children to take pride in their mark-making by telling others about their work and pegging it up in our gallery.

We are Readers

Children will enjoy a daily story time, starting to become familiar with some well-known books. Soon they will borrow a class library book to explore and look after at home before returning the following week. We hope you are already enjoying our weekly songs which link to our learning in Preschool!

Mathematics: We are Mathematicians

Each morning, the children are learning that we can find out how many people are in Preschool by counting. They are starting to use their 'Pointing finger' to help with careful counting. This is a good habit to practise at home, too.



Personal, Social & Emotional Development:

We are self-aware

This term, staff will gently help children to grow their 'Gem Powers'. These are key behaviours and mindsets that help us to learn and be independent. Children are getting to know the other children and adults in their class and starting to understand the routines and expectations in school. They are starting to use their Diamond power to organise their belongings and our class resources. They can practise using their Diamond power to tidy up at home, too!



Preschool Curriculum Newsletter Term 1

Physical development: We are strong movers

We are lucky to have many new resources in our garden to help develop children's body strength and gross motor skills. The children are starting to use planks, blocks and crates to build paths and balance. Inside, they are practising crossing their legs when sitting together to learn. Children will develop independence going to the toilet and washing their hands in their new environment.



Children will be developing their fine motor skills by using lots of fiddly resources! Staff encourage the use of Duplo, Tweezers and spray bottles to build finger strength and hand control.

General reminders:

Please help your child to practise opening lunch boxes, containers and packets independently.

Please also give your child opportunities to put on their coat independently and try to do up zips.

Communication and Language:

We are Speakers and Listeners

Staff are supporting children to grow a Gem Power called Topaz Talk. Children are learning to use their Topaz power to speak increasingly clearly to communicate their needs and ideas. To help all children achieve this, staff are introducing Makaton signs. These hand gestures provide a visual signal alongside spoken words. The CBeebies programme, Something Special, is a great source of Makaton learning which you may wish to explore at home.



Expressive Art and Design: Musicians

This term, children will develop the confidence to use their voices in a range of ways. They will learn to join in with the songs we use to mark the routines of the day, in particular our Hello song and Days of the Week song. You may come to know this very well at home!

