

Dates for the diary:

- School nurse – parent/carer drop-ins – 03/03/25
- World Book Day – dress up – 06/03/25
- International Women’s Day Assembly – 06/03/25
- After School Science Fair – 14/03/25
- Wear Red for Red Nose Day – 14/03/25
- Wear Odd Socks for Down Syndrome Day – 21/03/25
- BIG Day of Maths – 21/03/25
- Iftar (for Ramadan) 6pm start – 27/03/25

We are Writers



Narrative unit: Once

By Morris Gleitzman

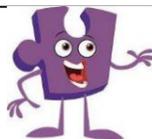


In this unit, we will be studying how authors create and portray different characters within a narrative. We will consider how to use the inner thoughts of characters and ‘show not tell’ techniques to portray detailed and believable characters.

Through a range of drama exercises, group discussions and further reading around World War Two, we will further understand and empathise with the tragedies of the Second World War and consider how to apply this contextual knowledge to relatable characters in our story. How can we make our readers really care about what happens to the characters we write?

We will conclude this unit by writing an alternative ending to Once – our current end-of-day read. Our published endings will be turned into a class book for all to enjoy!

We are Self-Aware Citizens



This term we are focusing on the unit ‘Relationships.’ Throughout this unit, we will explore a range of topics that will help us form safe, loving and beneficial friendships: what mental health is and how to take care of it; love and loss, the different stages people may experience and how to manage these emotions; how to recognise when people are trying to gain power or control in a relationship and internet safety.

We are musicians!



We are all excited to be musicians this term! Our first Year 6 music unit is focused around one song: Stop! – a rap/song about bullying. Together, we will learn interrelated dimensions of music through games, singing and composing.



Year 6 Curriculum Newsletter Term 4

We are Computer Scientist

Text adventures



This exciting unit follows on from previous coding work our Year 6 children have completed. The children will continue to use the software ‘Purple Mash’ to explore text-based adventure games, edit an existing text adventure and then debug and make improvements to it!

We are Writers

Non-fiction unit: Year 6 survival guides



In this unit, we will learn about the grammar and structure of survival guides through the text, ‘Ultimate Survival Guide for Kids.’ To write the most successful survival guide possible, we will be drawing upon the one thing Year 6 have learnt to survive the best: being in Year 6! The children will collaborate, share and explore all the advice, tips and things to know about being in Year 6 to pass on their wisdom to anyone who wishes to know. The children will write their own Year 6 survival guide which they will later share with the Year 5 children after publishing into a perfect survival guide page with pictures and diagrams.

We are Scientists!

Biology



In this fascinating two-week unit, we will be learning all about the building blocks of life: cells! We will study various organic structures in the human body, from the cell all the way up to complex organ structures. As scientists, we will then demonstrate our understanding through a written explanation.



Chemistry

In this one-week unit, we will be asking: what is everything made of? We will use the periodic table and other key sources from the world of chemistry to understand the structure of everything around us at a molecular level. We will then wow people with our knowledge with a detailed non-chronological report.

We are Mathematicians

As mathematicians this term, we are taking a closer look at multiplication and division. This will include practising solving complex calculations using column methods of multiplication and division as well as learning how to divide into several decimal places and divide fractions by whole numbers.

We will also spend time understanding the relationship between multiplication and division, and develop our reasoning in order to use known facts to mentally solve a range of increasingly challenging problems.



This term we will also be...

In Real PE this term, we will focus on how to be creative in sports, and how this can benefit an athlete and their teammates. We will develop our ability to change tactics, rules or tasks to make activities more fun or challenging. We will do this through games including team ball games and ‘invasion’.

On our Friday PE lessons, we will be playing ‘Jailbreak’! This is a great team game that pupils always enjoy. It helps to develop our abilities to work well as a team through good communication, deliberate planning and strategy and reflecting on the effectiveness of our team and responding accordingly. We will make some brilliant team players in PE this term!