### Dates for the Diary:

- 03/03/25 school nurse drop-in session (9:00 10:00).
- 06/03/25 World Book Day (dress up).
- 14/03/25 Wear red for Red Nose Day.
- 14/3/25 After School Science Fair.
- 21/03/25 Wear Odd Socks For World Down Syndrome Day
- 27/03/25 Iftar for Ramadan (from 18:00).
- 04/04/25 End of Term 4.

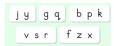
### We are Writers

As writers, we will be reading an alternative version of Little Red Riding Hood called "Little Red". We will be thinking about the different ways we can finish our sentence with a focus on exclamation marks and question marks. We will also be planning and writing a 5-part story. As part of this unit, we will explore traditional tales to help us with our story writing.



For our non-fiction writing we will be learning how to write persuasively and then writing persuasive letters.

This term, we will be continuing our handwriting lessons to help us to form our letters correctly.



## We are Self-Aware Citizens

During our Thursday afternoon PSHE lessons, we will be focusing on relationships. We will be learning about relationships with family, friends and even people who help us. We will be using our diamond power to try and solve friendship problems ourselves, when we can.



### We are Scientists

As scientists, we will be learning about different materials and how we can describe their properties.

We will have lots of time to explore different materials and discover which ones are suitable for certain jobs and why. At the end of the unit, we will be writing a persuasive letter to The Three Little Pigs about the best materials to use for their house.



# Year 1 Curriculum Newsletter Term 4

## We are Geographers

As we start to see the signs of spring emerging, we will be using the geography skill of fieldwork to go outside and observe the changes between winter and spring. We will write about the signs of spring and add it to our class seasons book.



We will also be focusing on where we live and learning about our local area, suburb and city. We will go on a walk around the local area to identify human and physical features nearby. We will also explore physical maps and online resources like Google Earth to visualise our place in the world.



### General Reminders:

Please remind your child to place their reading book and diary in the box every day. Reading tree books are changed on a Monday and reading books are changed throughout the week.

Drinks bottles should contain water only.



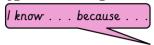
## We are Mathematicians

In Maths this term, we will be learning about additive structures and writing simple addition and subtraction equations to represent them. We will also be learning our addition and subtraction facts within 10.



As mathematicians, we will continue to develop our reasoning skills through exploratory activities and using our Topaz power to explain how we know something is correct or incorrect and how we can prove and justify our thinking.





#### This term we will also be...

<u>Athletes</u> – we will be focusing on the skills of balancing and ball skills. We will also be working with Bristol Sport on Tennis skills.

<u>Musicians</u> – we will be understanding how pulse, rhythm and pitch work together.

**Citizens** – this term, we will be exploring the religion of Judaism.

<u>Computer scientists</u> – we will be using laptops to make online, animated story books.

<u>Orators</u> – As part of our oracy journey, we will be learning how to take part in small group, and larger group, discussions and learning to ask questions when we have not understood something.