

### Understanding the World:

#### We are Scientists/ We are Citizens

In Term 3 we we're exploring how jobs have changed over time. We were so lucky to have so many grown-ups come in and talk to us about their jobs. We were lucky enough to have a nurse, doctor, midwife, wedding celebrant, musicians, potter, engineer, architect. The children loved learning about your jobs, thank you!



### Literacy: We are Writers/ We are Readers

Last Term the children continued to learn their phase 3 sounds whilst revising their phase 2 sounds. The children have worked hard to read and write words with phase 3 sounds in. We will now continue to revise phase 3 sounds to improve fluency.

We started Drawing Club which allows the children to learn new vocabulary, practise their fine motor skills, explore and innovate different stories. We explored Rosie's Walk, The Gruffalo, 3 Billy Goats Gruff, We're Going on a Bear Hunt and Peace at Last. The children have loved exploring these stories through drawing the characters, the setting and then innovating on a Friday in big write. We are looking forward to exploring new texts in Term 4!



### Mathematics: We are Mathematicians

In Term 3 we focused on subitising, counting, comparison and composition of numbers to 5. In our morning maths we have continued to find out how many children are in using our 10s frame self-register, singing days of the week and looking at our shape of the day.

We have introduced counting on and back with numbers to 10. Also looking at 1 more, 1 less.



### Personal, Social & Emotional Development:

#### We are self-aware

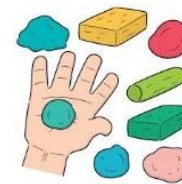
In Term 3 we introduced our Feelings chart where the children can place a peg to show how they are feeling when they arrive in the morning. We then encourage the children to move throughout the day if their feelings change.



## Reception Curriculum Newsletter - Sharing our Term 3 Learning

### Physical development: We are strong movers

The children continued to develop their gross motor skills inside the classroom and outside in the garden. In Term 3 we had a movement zone when the children rolled the dice creating their own 3-step dance routines. We have introduced the bikes which the children are loving. This is supporting them to build up their strength and coordination.



We have continued with our daily funky finger challenges to support the children's fine motor skills. The children enjoyed learning 'pencil power' which is a way to help them remember correct pencil grip. The children use their pencil power every day when mark making.

### Dates for the diary:

3/3/25 – School Nurse Drop In

6/3/25- World Book Day

14/3/25- Wear red for Red Nose Day

14/3/25 – Science Fair After School

21/3/25 Wear Odd Socks for World Down Syndrome Day

4/4/25- End of Term 4

**General notices:** Please bring a coat, water bottle and book bag every day.

We practise name writing every day in school, you could continue to practise this at home.

Please remember no home toys to be brought in to school.

### Communication and Language:

#### We are Speakers and Listeners



In term 3, we started word of the week which the children learnt 5 new words and had the opportunity to bring in and object or find one from the classroom. We are looking forward to learning our new words this term.

We continued to grow our talking topaz power by encouraging the children to use full sentences every day.

### Expressive Art and Design:

#### We are Artists and Musicians

In Term 3 we created a music zone inside and outside.

The children were inspired by our musician visitors so they pretended they were musicians and did a performance!

The children have continued to practise being artists by using our new creation station. The children made kites and took them outside to fly!

