

### Literacy: We are Readers

Last term we loved learning our Core Story 'Mud Walk'. We learnt actions for words in the story, explored sensory trays of the squelching mud and the bubbly water and innovated the story by changing the location and characters. We have particularly loved using puppets to act out the story when we are choosing our learning and even made puppets of our own!



We can't wait to start learning our new Core Story 'The Happy Hedgehog Band'.

### We are Writers

We enjoyed making marks in lots of different ways this term. We are beginning to give meaning to our marks and use mark making in our play such as drawing buttons onto our constructions outside! Some of us are enjoying beginning to write our names by finding our name cards and tracing over them and writing letter like shapes onto our drawings.

### Personal, Social & Emotional Development:

#### We are self-aware

We have welcomed 10 new friends into Preschool this term! Those of us who were here from September have been excellent role models and have enjoyed showing our new friends all of the classroom routines such as how we tidy up, how we sit for learning together times and how we take turns using sand timers. Our new friends have settled in so wonderfully and we are all enjoying playing happily together.



### Mathematics: We are Mathematicians

We have developed our comparison skills lots this term. We enjoy comparing during snack time where we look at which fruits are bigger and smaller than each other. We have also enjoyed choosing 2D and 3D shapes for a purpose when engaging in block play.



## Preschool Curriculum Newsletter Sharing our Term 3 Learning

### Physical development: We are strong movers

We have enjoyed developing our gross motor skills in lots of different ways: riding the bikes and scooters, building and climbing on obstacle courses, balancing on stilts and using balls.



We have enjoyed developing our fine motor skills through our funky fingers table where we have particularly enjoyed using tweezers. Developing these fine motor skills will allow us to make our hands strong so we can effectively hold writing tools.

### Dates for the diary:

3/3/25 – School Nurse Drop In  
6/3/25- World Book Day- dress up as your favourite book character  
14/3/25- Wear red for red nose day  
14/3/25 – After school Science Fair  
21/3/25 – Wear Odd Socks for World Down Syndrome Day  
27/3/25- Iftar (for Ramadan) 6pm start  
4/4/25- end of term 4

**General notices:** Remember to pack **two changes of clothes** in case of accidents. Remember to label all clothing and belongings with your child's name- especially **hats, gloves and scarves** as these are taken on and off regularly.

### Communication and Language: We are Speakers and Listeners

We have developed our communication and language skills lots this term! We enjoy learning new poems to add to our Poetry Basket each week. We love choosing a poem from the basket and performing it using words and actions.



### Expressive Art and Design: We are Artists and Musicians

We loved learning new songs in singing circle time and enjoy practising these independently in our play by rolling the song dice! Last term we learnt these songs. You can click on them to listen to them at home:

- [I went to visit a farm one day](#)
- [Heads, shoulders, knees and toes](#)
- [1, 2, 3, 4, 5 Once I caught a fish alive](#)
- [Brush Your Teeth](#)
- [Incy Wincy Spider](#)
- [5 Little Monkeys](#)

As Artists we have enjoyed exploring colour mixing by walking our animals through the primary colours and seeing how their footprints mix new colours.

