

Dates for the Diary:

- 28.01.25 – Phonics Information Meeting – 6pm (On Teams)
- 30.01.25 – Phonics Information Meeting – 6pm (On Teams)
- 12.02.25 – Parents Evening
- 13.02.25 – Parents Evening
- 14.02.25 – End of Term 3 (Last day of term)

We are Writers

As writers in Term 3, we will be reading the book 'Meerkat Mail'. We will explore the different settings that Sunny the meerkat visited and will be learning how to join our ideas using 'and'. We will also learn how to write in the past tense and practise writing the days of the week. We will then demonstrate this knowledge by writing a setting description of either the desert, the forest, the marsh or the forest. Finally, we will write a postcard to Sunny telling him all about life at Begbrook.



We are Self-Aware Citizens

During our Thursday afternoon PSHE lessons, we will be learning about 'Changing Me'. We will be exploring that offspring look like their parents, how animals and humans care for their babies, how we have changed since being a baby and that there are lots of different types of families.



We are Scientists

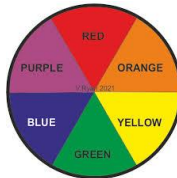
This term, we will be learning the skill 'classification' in science and by the end of the unit we will be able to answer the question 'How do scientists classify animals'? During our unit, we will learn what classification is, we will sort animals into different groups and we will learn about mammals, birds, amphibians, reptiles and fish.



Year 1 Curriculum Newsletter Term 3

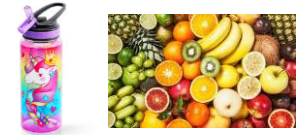
We are Artists

As artists, we will be exploring powder paint, colour mixing and learn about primary and secondary colours. We will also be exploring 3D art this term and link this to our science knowledge by making a 3D model of an animal.



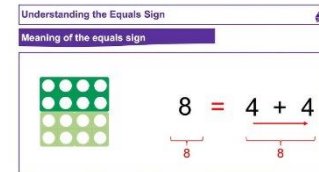
General Reminders:

Please make sure that water bottles are filled with water only and if your child is bringing in a snack from home, that this is a healthy snack 😊



We are Mathematicians

This term, we will continue exploring 2D and 3D shapes. We will then explore numbers 0-10 and partition these numbers in multiple ways using our part whole model and bar model representations. We will also explore additive structures and begin adding objects and numbers together. We will begin to understand the addition and equals symbol and what these symbols mean.



This term we will also be...

Athletes – as athletes, we will be learning how different balances and take part in gymnastic lessons.

Citizens (RE) – as citizens, we will be exploring Humanism and the Christian celebration of Easter.

Linguists – we will continue learning Spanish focusing on numbers and colours.