

### Understanding the World:

#### We are Scientists/ We are Citizens



In term 2, we learnt about different celebrations that are celebrated by our community. We learnt about the story of Christmas and Diwali and talked about how we mark these events with our families. We also marked national events such as Remembrance Day. We look forward to learning more about Eid and Ramadan as these events occur within the year.

### Literacy: We are Writers/ We are Readers



Last term the children continued their learning on Phase 2 sounds revisiting these to develop fluency. We also started learning the early phase 3 sounds and have started learning to read and write words including these. The children have continued to practise name writing using their name card to support them.

We enjoyed reading our core story 'The Gigantic Turnip'. We learnt the story with actions before innovating it and adding our own characters. We also story mapped the story by drawing pictures which the children really enjoyed!

### Mathematics: We are Mathematicians



In term 2, the children have continued to secure their counting during morning group time. We sing the days of the week song each day and using sentence stems the children identify today, yesterday and tomorrow.

Through 'Shape of the Day' the children have started to learn the properties of 2D shapes. In the outdoor area, the children have enjoyed using the giant dice to practise subitising.

### Personal, Social & Emotional Development:

#### We are self-aware



In term 2, the children have been learning how to work collaboratively and play alongside one another. Using the story 'The Colour Monster' we have talked about different feelings and how these present themselves in our bodies. We have discussed strategies that we can use when we're feeling an uncomfortable feeling such as sadness or anger. The children generated ideas about how to calm and we used these to create posters which are displayed around the setting for the children to refer to.



## Reception Curriculum Newsletter - Sharing our Term 2 Learning

### Physical development: We are strong movers



The children have continued to develop their gross motor skills in the EYFS garden through running, jumping, hopping and skipping. They have enjoyed outdoor games such as 'What's the Time Mr Wolf?', Simon Says and Grandma's Footsteps. The children particularly enjoyed making ramps and giant marble run.



We have continued our daily funky finger challenges which have supported the development of their fine motor skills. The children have loved using the playdough table to create models, role play food and small world set ups.

To support the children to learn about the importance of dental health, we have started brushing our teeth each day after lunch. The children are enjoying the new routine.

### Dates for the diary:

09/01/15 Book at Bedtime  
12/02/25 Parents Evening 1  
13/02/25 Parents Evening 2  
14/02/25 End of Term 3

**General notices:** Please bring a coat, water bottle and book bag every day.

### Communication and Language:

#### We are Speakers and Listeners



In term 2, our focus for Storymaking was The Nativity Story which the children enjoyed learning with actions. The children practised this during provision using puppets and small world to retell the story. The children have continued to grow their Topaz Power by looking at who is speaking and speaking in full sentences.

To further support communication and language, we started Helicopter Stories this term. This allows the children to tell their own story, scribed by an adult, and then act out the story with their peers. It's been lots of fun so far!

### Expressive Art and Design: We are Artists and Musicians



In term 2, the children enjoyed using junk modelling to create structures, creating classroom decorations using varied media and using the creation station to make crowns and hats.

We enjoyed learning the songs and actions for our Nativity performance and we hope you enjoyed it as much as we did!