

Dates for the diary:

9/1/25 – Book at Bedtime
14/1/25 – Y6 SATS information Meeting 6pm on TEAMS
16/1/25 – Y6 SATS information Meeting 6pm on TEAMS
12/2/25 – Parents Evening 1
13/2/25 – Parents Evening 2
14/02/25 – End of Term 3

We are Writers



Narrative unit: *Wisp: A Story of Hope*

By Zara Fraillon

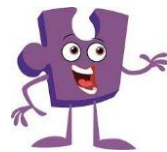


In this unit, we are studying *Wisp: A Story of Hope*, and considering how Authors add details and description to their stories in a cohesive way. We'll be looking particularly closely at how to use all the writing features we have studied so far in year 6 and up-level them to make our writing really shine.

Handwriting and spelling

In Year 6, we have allotted spelling and handwriting sessions 3 x per week. In these lessons, we focus on formation, letter joins and presentation as well as covering Year 6 spelling rules and common exception words.

We are Self-Aware Citizens



This term we are focusing on the unit 'Changing me.' Throughout this unit, we will be discussing how our bodies change as we grow, building on our knowledge from previous 'changing me' units we have done at school, what healthy and different relationships look like and also how to stay safe online.

We are Historians!

Ancient Egypt

We will briefly be revisiting our learning on Ancient Egyptians this term, revising the importance of architecture during this time period. At the end of this, we'll discuss and write to argue: Was building the pyramids a worthy cause?



Year 6 Curriculum Newsletter Term 3

We are Historians!



The Stone Age

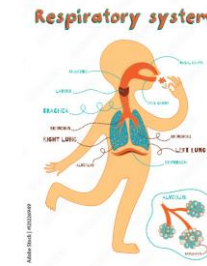
In this unit, we will look at ancient civilization and how they moved from being nomads and hunter-gatherers to settlers who made the first cities. As Historians, we will consider and discuss: did the invention of farming improve or worsen the quality of life for early humans?

We'll be thinking about how the advancements in technology shaped the trajectory of human civilization and influenced the lives of our ancestors.

We will demonstrate this learning through a discussion.

We are Scientists!

In this unit, we will be learning how our heart keeps us alive! We will look scientifically into the function of the heart, how the lungs take in and exhale gas and how this is transported through blood. We will be demonstrating parts of our understanding through a written explanation.



We are Mathematicians

As mathematicians this term, we will be learning about fractions. We will recap how to simplify and find equivalent fractions along with applying the four operations to solve calculations involving fractions.

We will study the relationships between fractions, decimals and percentages, calculating and finding percentages of numbers, converting between units and applying this knowledge to more complex, reasoning-based learning.



This term we will also be...

Athletes: We will be learning key skills of gymnastics and cognitive skills focussing on game tactics.

Linguists: In Spanish, we will be learning the names of planets.

Philosophers: We will be comparing different creation stories and beliefs which individuals hold.