

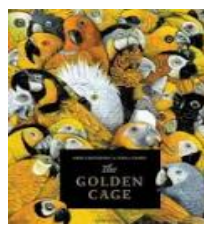
Dates for the diary:

- School Nurse drop in for families – 11/11/24
- Odd Socks for Anti-Bullying Day – 12/11/24
- Wear spots for Children in Need Day – 15/11/24
- Explorer Dome Incursion – 9/12/24
- Christmas Jumper Day – 13/12/24
- Christmas Lunch Day for Y4 – 17/12/24
- WinterFest – 19/12/24
- End of Term 2 – 20/12/24

We are Writers

We have started off the Term as authors using *The Golden Cage*, by Anna Castagnoli, to inspire us. We will be thinking about how figurative language is used to create a mental image, before putting this to the test when writing our own alternative ending. We will also be learning about fronted adverbials and exploring how using a different range of clauses can impact writing. You are always invited to see your child's Writers book to explore the collection of their wonderful writing.

In our Handwriting and Spelling lessons, we will be continuing to secure correct formation for joint letters, as well as focusing on the practise of Common Exception Words for the Year 4 standard.



We are Citizens

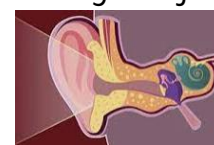


Our focus this Term is celebrating difference. We will be exploring the elements that unite us, as well as the ways in which we are all different. The children will be discussing the ways that difference is positive and how we can celebrate our unique qualities.

The class Floor Book is available for you to explore relating to this learning.

We are Scientists

This Term, the children will have the opportunity to explore how sounds are made and how they travel before being received by our ears. Once we have learnt the key information, the children will be using this knowledge to write an explanation text aimed at supporting younger children to understand how our ears work. Towards the end of this unit, we will be having a visit from The Explorer Dome which will bring our learning to life.



Year 4 Curriculum Newsletter Term 2

We are Designers

As Designers, we will be looking at different structures and exploring how buildings are created, their different features and what keeps them standing strong. We will be exploring buildings within our local areas before for filling a design brief of our own and writing instructions on to how to create a safe structure.



General reminders

- The school day starts at 9am.
- PE days are Mondays and Wednesdays
- Wear full PE kit on PE days (white t-shirt and navy bottoms with trainers)
- Remember to read everyday and practise timetables up to 12x12!
- Let your child's teacher know if you need paper copies of times table practise

We are Mathematicians



Having looked in depth at the composition of four-digit numbers, we will now be moving on to perimeter and area, before multiplicative reasoning later in the term. The children will be using a variety of visual representations to develop their thinking as well as using known facts to tackle reasoning and problem solving.

It is important for all Year 4 children to practise their times tables weekly to assist them in mentally computing throughout maths in their school journey. Times Table Rockstars requires them to answer twenty-five multiplication questions within six seconds each. To ensure your child is developing confidence in this area, please support them in using this application at home, or contact your class teacher for paper copies for this practise.

This Term, we will also be...

Linguists – We will be learning key Spanish vocabulary and working on our conversation skills.

Computer Scientists – In this unit, we will be learning about what coding is and how to do this on the computers.

Athletes – This term we will be developing our skills when playing dodgeball.