

Understanding the World: We are Scientists/ We are Citizens

In term 1 as part of our morning routine we have looked at our natural environment to look at the signs of the weather. Through play we have enjoyed exploring our outside area, finding wildlife such as worms and making new homes for them.

Literacy: We are Writers/ We are Readers

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Last term we started to learn different Phase 2 phonics sounds and common exception words. We started to practise blending sounds together to read words. We have started writing short words using the sounds we know. We have also been practising name writing with our name card to support us.

We enjoyed reading our core story 'Peace at Last'. After learning the story, we acted it out, changed the sounds we could hear and innovated it by changing the characters. We are looking forward to our new core story in Term 2!

Mathematics: We are Mathematicians

In term 1 we practised our counting skills every day when counting the number of children in our group, counting the self-registration boards and counting through singing our days of the week song, as well as other number songs. Through play we have been busy exploring different 2D and 3D shapes. We have played different games using the big dice and giant numicon in our outdoor area.

Personal, Social & Emotional Development: We are self-aware

In term 1 we have been working hard on building positive relationships with peers and adults. We have practised turn taking, sharing and how to initiate play. This will continue to be a focus next term. We have introduced talking about how we are feeling every morning in our group time. We have learnt about the different feelings and have learnt that everyone has different emotions. We will continue to learn about this through the story 'The colour Monster' in Term 2.



Reception Curriculum Newsletter Highlights of Term 1

Physical development: We are strong movers

We have been developing our gross motor skills by engaging with all of the exciting resources in our EYFS garden. We have developed our confidence in running, jumping, hopping and skipping through various games with their peers. We particularly enjoyed making different obstacle courses.



We have been working hard on our fine motor skills to confidently hold pens, pencils and paintbrushes. We have daily funky finger challenges which have supported the development of our fine motor skills.

At lunchtime we have become increasingly confident with using cutlery to cut up and eat our food.

Dates for the diary:

12/11/24 - Wear odd socks for anti-bullying week
15/11/24 - Wear spots for children in need
03/12/24- Reception Christmas performance (9:30)
04/12/24- Reception Christmas performance (9:30)
13/12/24- Christmas jumper day
18/12/24- Christmas lunch day for Reception
19/12/24- Winterfest (15:30-17:30)
20/12/24- End of term 2
General notices: Please bring a coat, water bottle and book bag every day.

Communication and Language: We are Speakers and Listeners

We have learnt to grow our Talking Topaz power by 'tracking the speaker' (looking at the person who is talking) during Learning Together Time. We are continuing to try to use full sentences when we speak, and our adults sometimes help us by giving us the beginnings of sentences to help us. We continued to practise using our Talking Topaz when practising our story 'The Little Red Hen'. We enjoyed performing the story to our peers using the different Storymaking signs we had learnt.



Expressive Art and Design: We are Artists and Musicians

We have enjoyed getting creative in the creation station in our provision. We have explored lots of different mediums such as water colour paints, oil pastels and junk modelling.

In term 1 we enjoyed being musicians by singing songs from our song dice every day and using the musical instruments outside. We are looking forward to learning our Christmas songs in term 2.