

### Literacy: We are Readers

Last term we loved learning our Core Story 'We're Going On A Bear Hunt'. We learnt actions for words in the story, acted out the story with puppets, explored listening to and creating the sounds in the story, explored sensory trays for the different settings and innovated the story by changing characters and locations. At the end of the term, we loved going on a real bear hunt outside and even found a bear at the end!



We can't wait to start learning our new Core Story 'Walking Through the Jungle'.

### We are Writers

We enjoyed making marks in lots of different ways last term: pens, paint, chalk, water... Enjoying making these big marks will help us develop pride in our mark making.



### Mathematics: We are Mathematicians

We have practised lots of maths skills this term when learning our daily routine. We enjoy finding out how many children are here each day by counting the photos in our self-registration box and knowing that the 'stopping number' tells us how many children there are. We have developed our spatial awareness when tidying up, trying to put things back onto the right shaped outline (e.g. circle shaped plate onto the circle shaped outline).

### Personal, Social & Emotional Development:

#### We are self-aware

We have all settled into preschool so wonderfully! We enjoy coming to preschool and most of the time are confident to separate from our grown-ups and play with our friends. We are learning how to play with and alongside others and are practising taking turns by using a sand timer to show when our turn has finished.

We enjoy our group time with the giraffes or the zebras and this time in a smaller group helps us to feel confident to share our thoughts and ideas with our friends and key adults.



## Preschool Curriculum Newsletter Highlights of Term 1

### Physical development: We are strong movers

We have developed our gross motor skills while playing outside. We have particularly enjoyed creating obstacle courses and going on the climbing frame.



We have developed our fine motor skills each week through a funky fingers challenge! We have enjoyed threading, using peg boards and sorting small loose parts. We also love the playdough table which we can access every day - our favourite playdough activities were making monsters and birthday cakes. These activities help to make our fingers strong which will help us get ready to hold a pen.

### Dates for the diary:

12/11/24- Wear odd socks for anti-bullying week  
15/11/24- Wear spots for Children in Need Day  
13/12/24- Christmas Jumper Day  
18/12/24- Preschool Christmas Singalong 10.45 and 14.45  
19/12/24- Winterfest (15.30-17.30)  
20/12/24- End of term 2

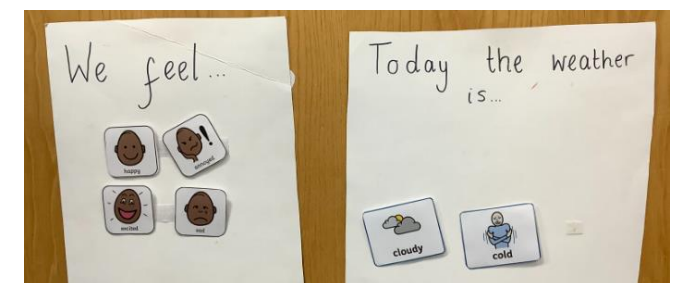
General notices: Remember to pack **two changes of clothes** in case of accidents. Remember to label all clothing and belongings with your child's name.

### Communication and Language:

#### We are Speakers and Listeners

We have developed our communication and language skills lots this term! Our child-led time choosing our learning allows us to develop our language in our play. Adults help us by narrating our play and expanding our ideas into more complex sentences.

Our adult-led time allows us to develop our listening and attention skills. We also have time to practise speaking in full sentences like when we are talking about the weather or our feelings in welcome time.



### Expressive Art and Design: We are Artists and Musicians

We love learning new songs in singing circle time and enjoy practising these independently in our play by rolling the song dice! This term we have learnt...

- Heads shoulders knees and toes
- Twinkle twinkle little star
- The wheels on the bus
- Old Macdonald had a farm
- Wind the bobbin up
- 5 currant buns in the bakers shop